

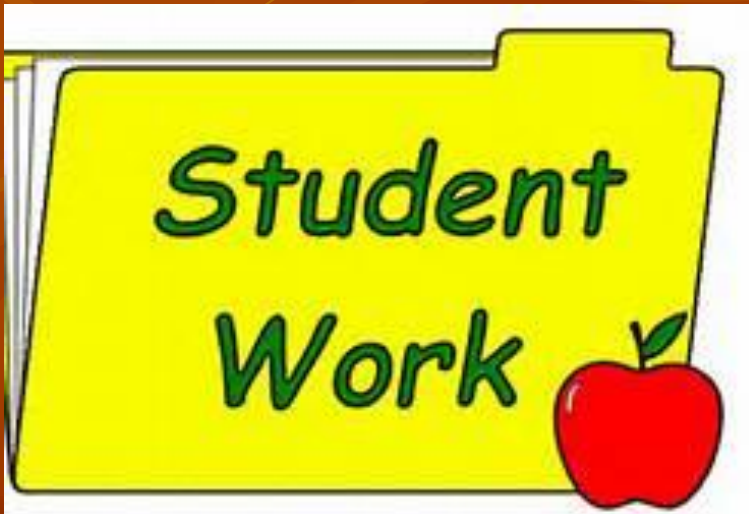
# Photosynthesis

- Chapter 8
- Photosynthesis
- Page 225



# What is energy?

- Energy is the ability to do work



## The Digestive System



# Energy

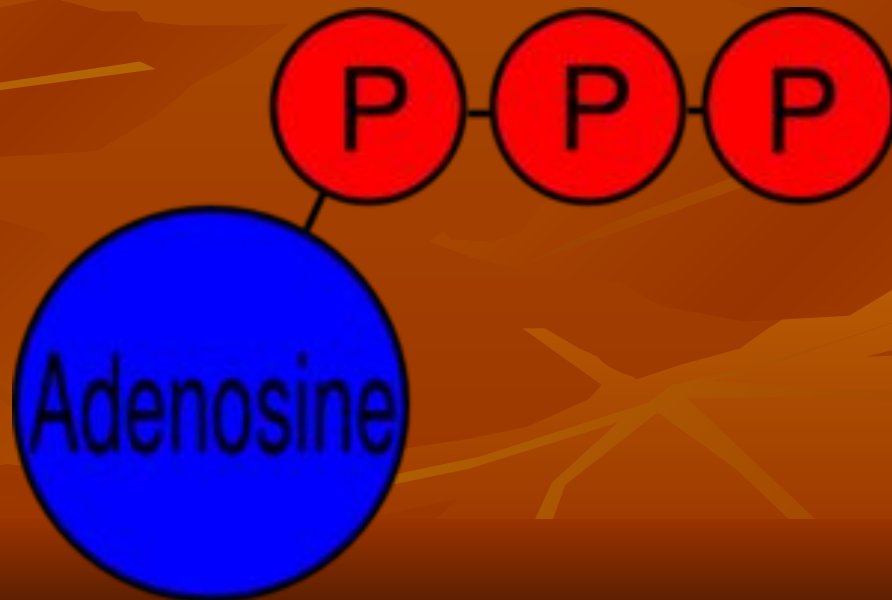
- Without the ability to obtain and use energy life would cease to exist
- All living things need energy
- It is in the usable form called ATP



**ATP**

# Adenosine Tri-phosphate

- Provides energy to living organisms
- $\text{ADP} + \text{P} = \text{ATP}$
- ATP can easily release and store energy by breaking and reforming the bonds between its phosphate groups
- Exceptionally useful as the energy source for all cells



- Heterotroph:

- An organism that obtain food by consuming other organisms

- *Herbivore*

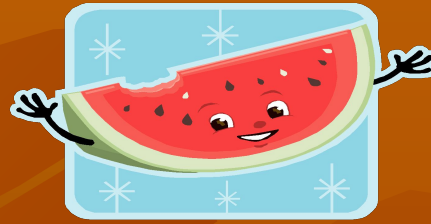
- *Omnivore*

- *Carnivore*

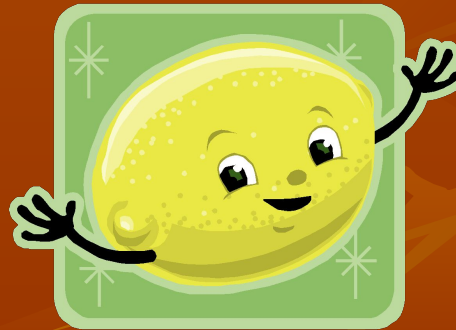
- *Decomposer*







- **Autotroph**: *an organism that makes their own food*



# Practice

Find chart in notes -  
NOT THE VENN  
diagram

- **Is it an autotroph or Heterotroph?**
- 1. Maple tree
- 2. Human
- 3. Wheat
- 4. Fungi (mushroom)
- 5. Amoeba (1 celled eukaryote)
- 6. Green algae
- 7. Housefly
- 8. Dandelion
- 9. Goldfish

# Practice: does it relate to an Autotroph or Heterotroph?

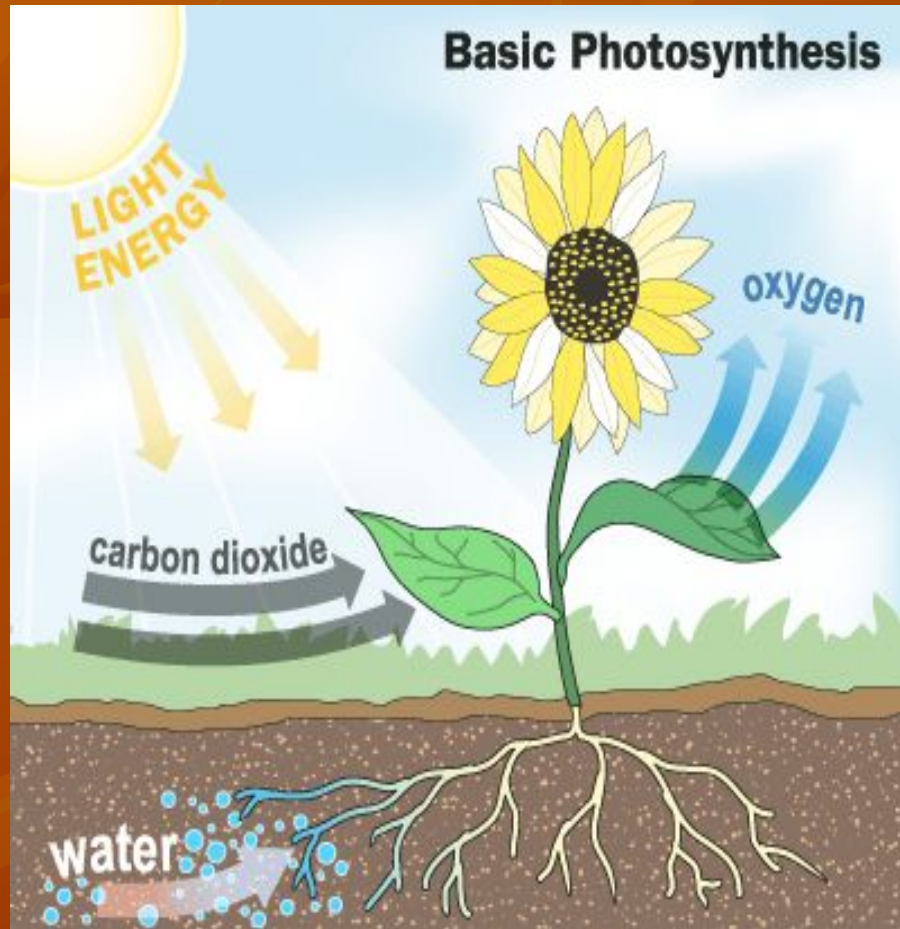
- 1. Chlorophyll
- 2. Digestion by a cow
- 3. Phagocytosis (exocytosis)
- 4. Rhizoids (like roots)
- 5. Lipase
- 6. Carbon fixation
- 7. Light dependent reactions
- 8. Maltose
- 9. CO<sub>2</sub> is used in plants
- 10. Ingestion by humans
- 11. Chloroplasts
- 12. Calvin cycle
- 13. Glucose production
- 14. Bile (vomit)



Find in Notes – fill in the venn diagram

<b>Autotroph</b>	<b>Heterotroph</b>
<b>Plants</b>	<b>Animals</b>
<b>Produce their own food</b>	<b>Depend on others for food</b>
<b>Needs carbon dioxide &amp; water &amp; light</b>	<b>Needs oxygen &amp; H<sub>2</sub>O</b>
<b>Produces oxygen &amp; sugar</b>	<b>Produces water &amp; CO<sub>2</sub></b>
<b>Self - feeder</b>	<b>Other - feeder</b>
<b>Go thru photosynthesis and metabolism</b>	<b>Go thru metabolism</b>

# Section 2 - Photosynthesis



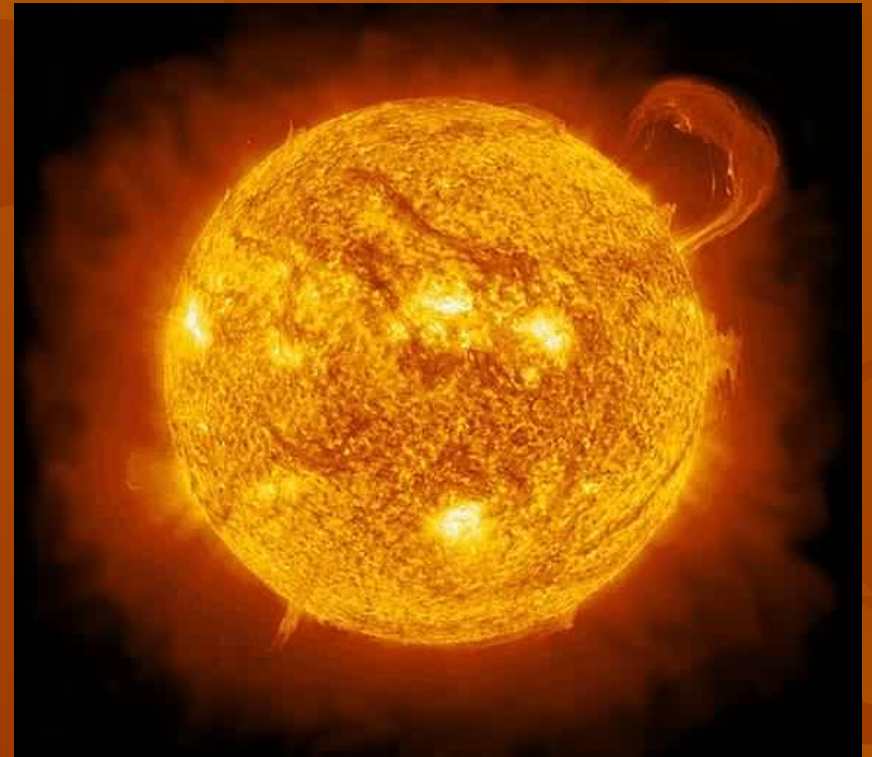
The process where autotrophs convert the energy of sunlight into chemical energy stored in the bonds of carbohydrates

# Section 1 – How organisms obtain energy

- The ultimate source of energy for all living this is the ...

**SUN**

- This energy can be captured to make organic compounds

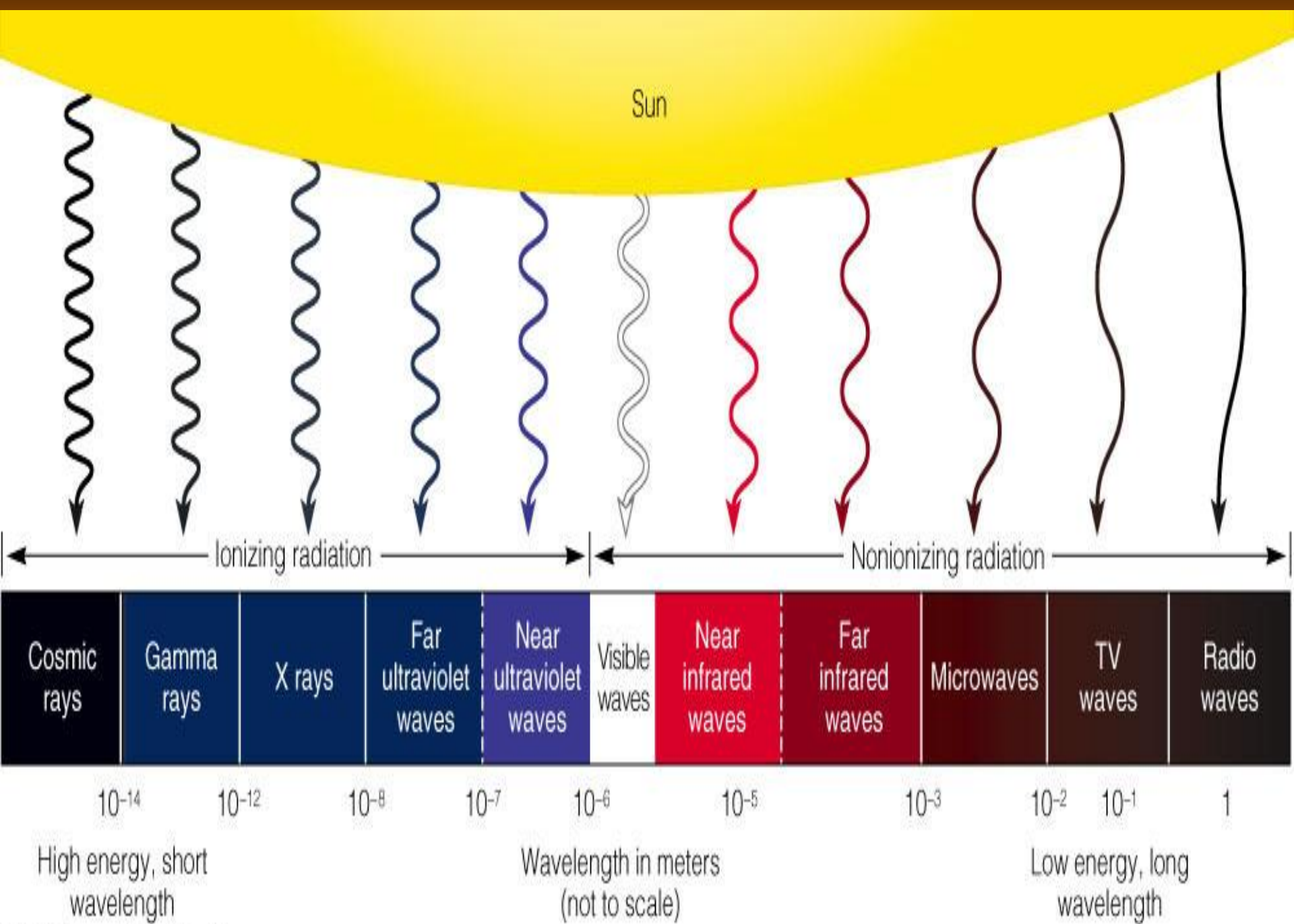




# LIGHT

- Energy from the sun travels to Earth in the form of light
- We see “white” light - a mixture of all wavelengths
- Make up the Visible light spectrum (AKA the rainbow)
  - the visible light we see
  - ROY G BIV







# PIGMENTS

- A light absorbing colored molecule.
- Some light wavelengths will be absorbed and others will be reflected

- Chlorophyll

- the primary pigment
- Types a, b
- Absorbed light: red, orange, blue, purple
- Reflected light: green light
- Color SEEN= Green



# ■ SECONDARY PIGMENT

- Carotene
- **Absorbed light**= green, blue, purple
- **Reflected light**= Red, Orange, Yellow
- Give the body Vitamin A and beta carotene





# Fall leaves Color – why?

- Most of the time, the intense green color of chlorophyll overwhelms the accessory pigments so that you do not notice them
- “True colors are seen”



# Where does it all begin?

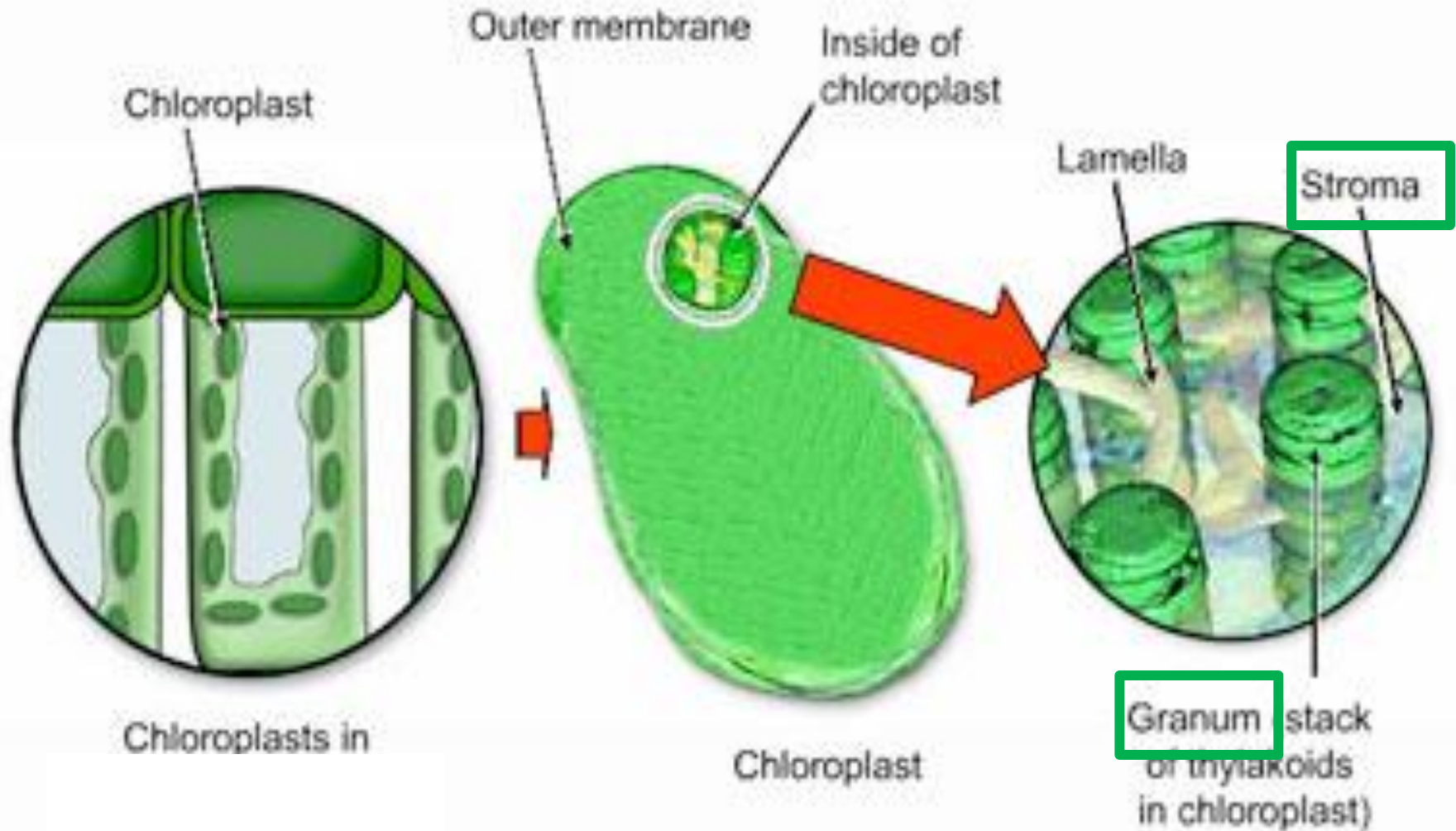


**Sun**

**Chloroplast**



# Structure of a Chloroplast

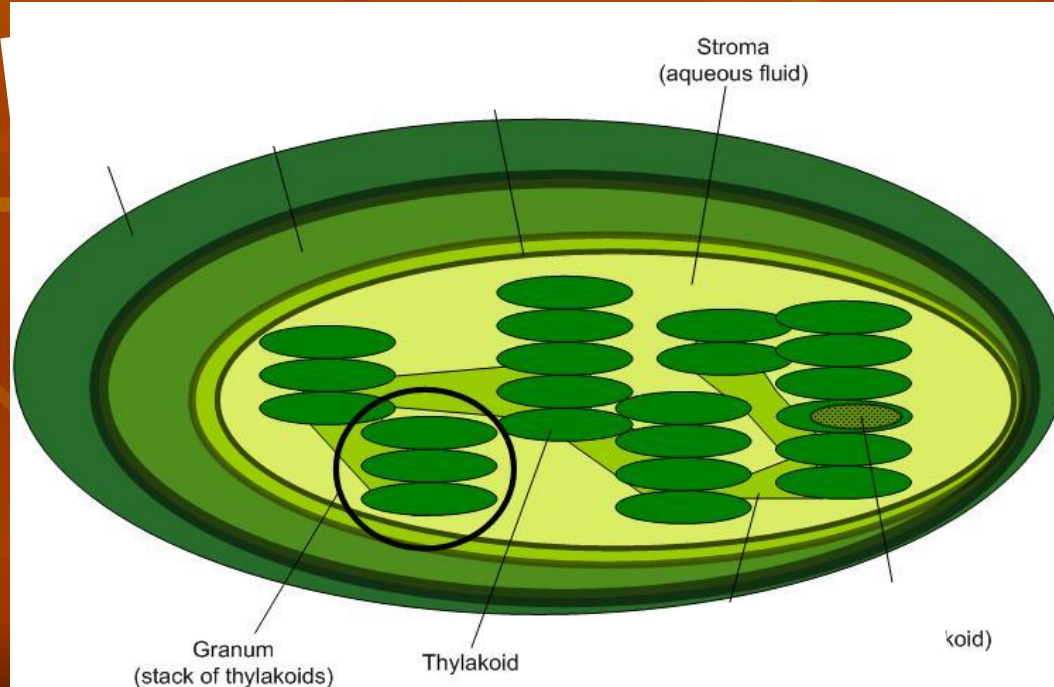




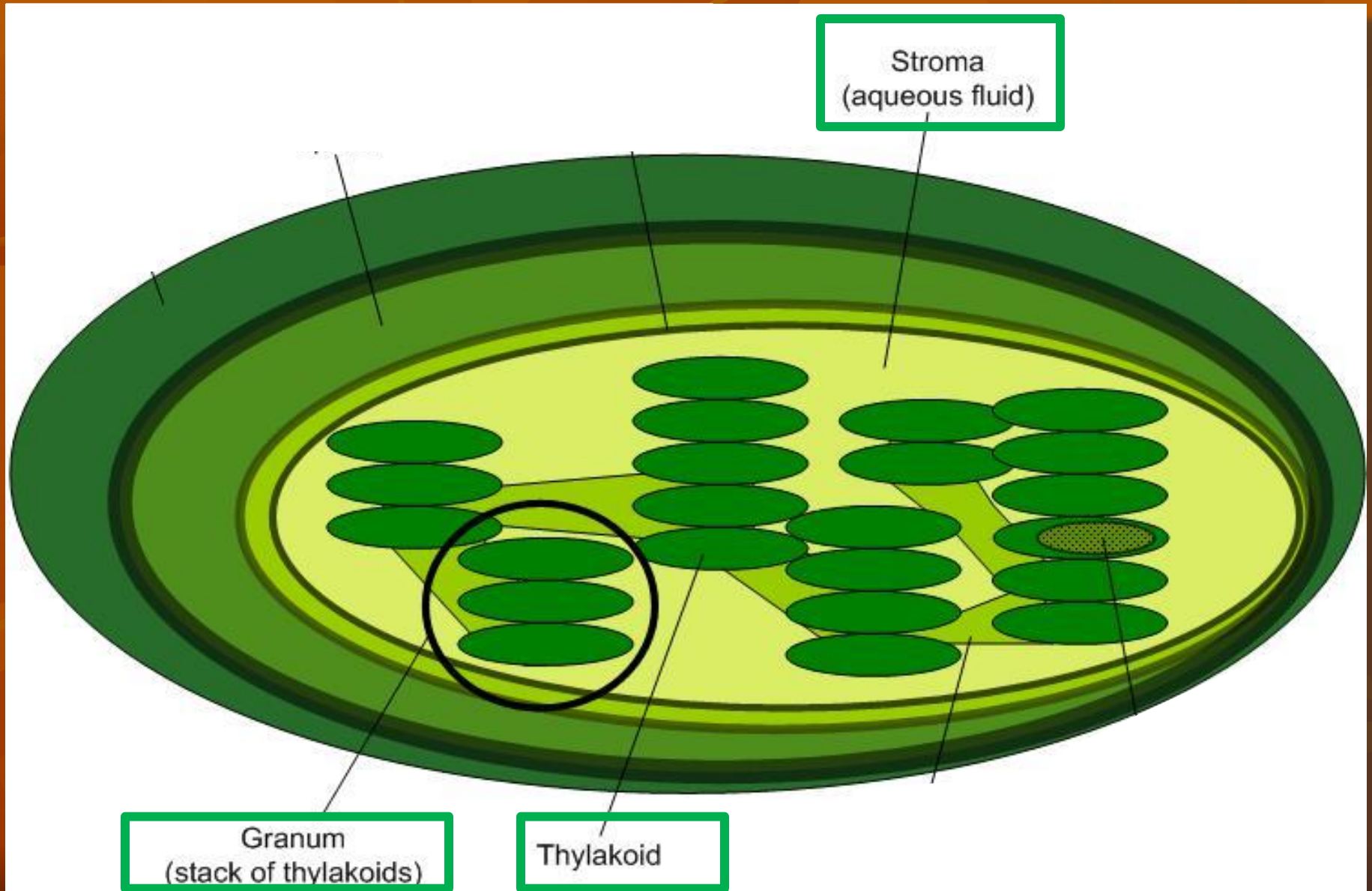
# Organelle = CHLOROPLAST

- Chloroplast

- **THYLAKOID**= a sac-like photosynthetic membrane
- **GRANA**= thylakoids arranged in stacks
- **STROMA**=the fluid portion outside of they thylakoid



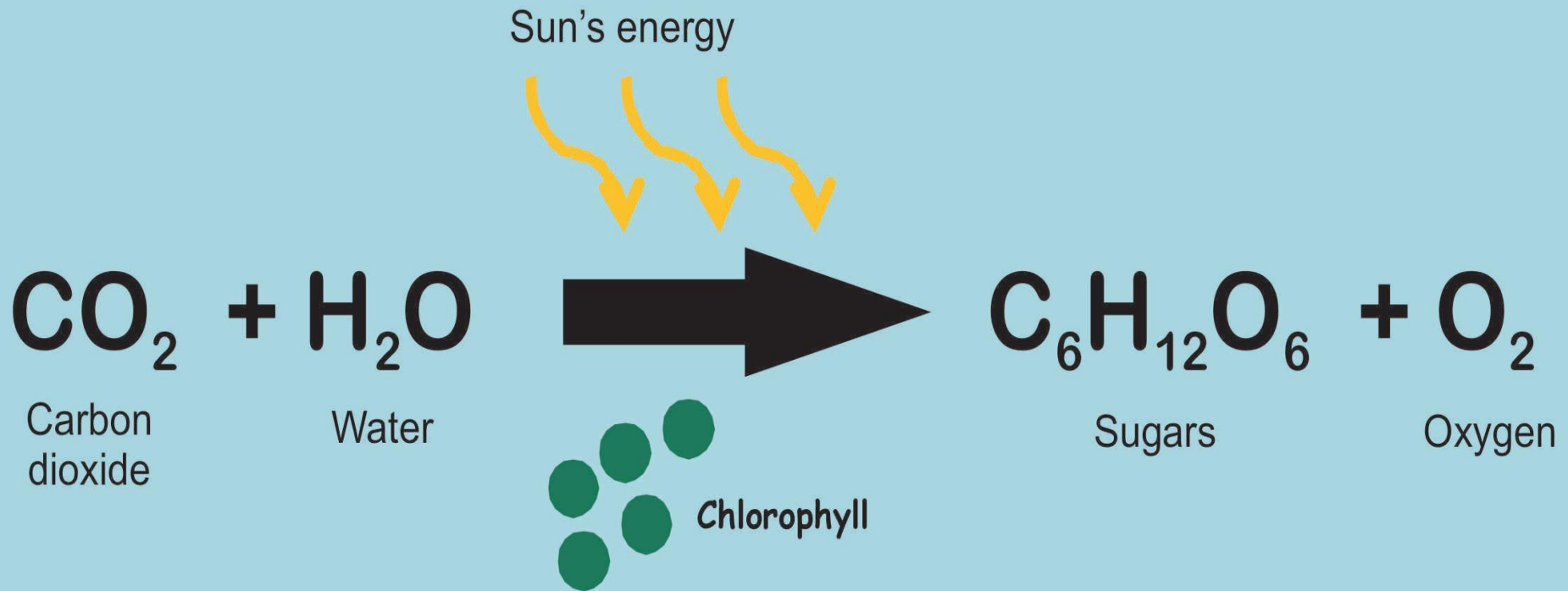
# Chloroplast In which stage does each occur?



# Chlorophyll is Important

- Because it absorbs energy from the sun
- Transfers this energy to electrons
- These electrons give it to high energy carrier molecules that will power photosynthesis
- Electron Carrier Molecule: a compound that can accept a pair of high energy electrons and transfer them along with most of their energy
  - Example: NADPH/ATP

# THE EQUATION *of Photosynthesis*



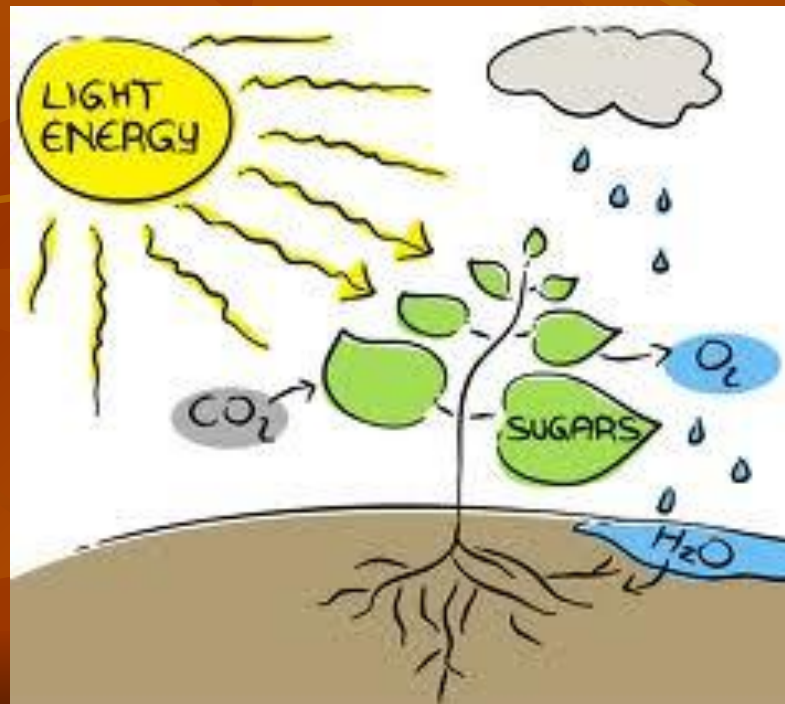
# THE EQUATION *of Photosynthesis*

## ■ Reactants

- Carbon dioxide
- Light energy
- Water

## ■ Products

- Oxygen
- Sugars (glucose)





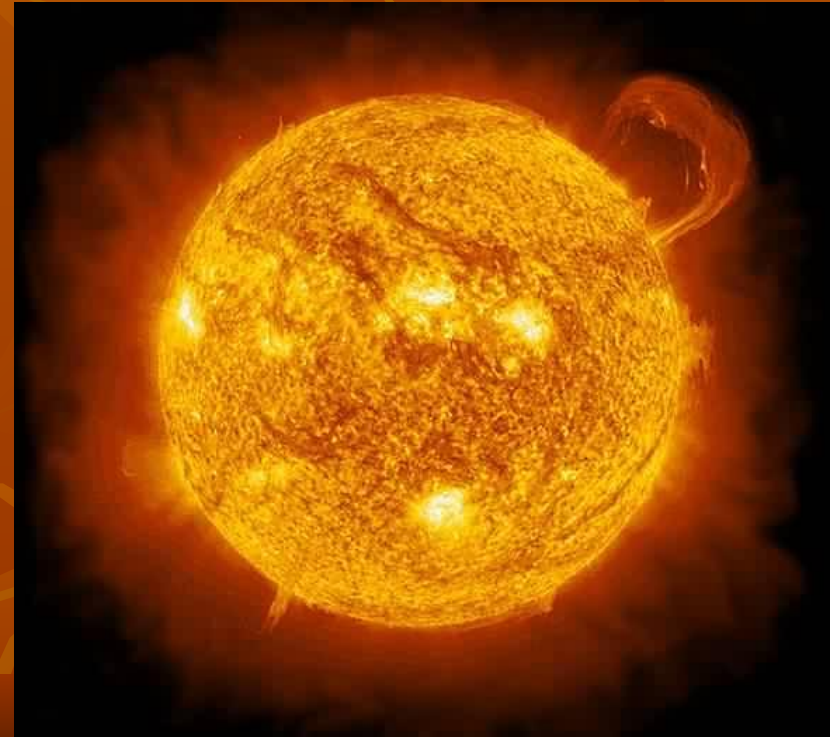
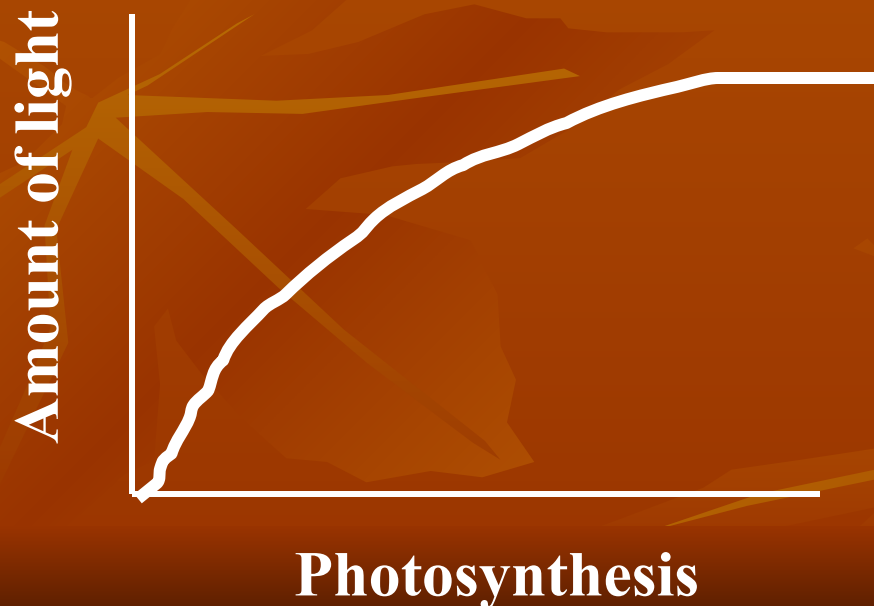


A plant  
at the  
Spa ☺

# Factors that affect Photosynthesis

## ■ Sunlight

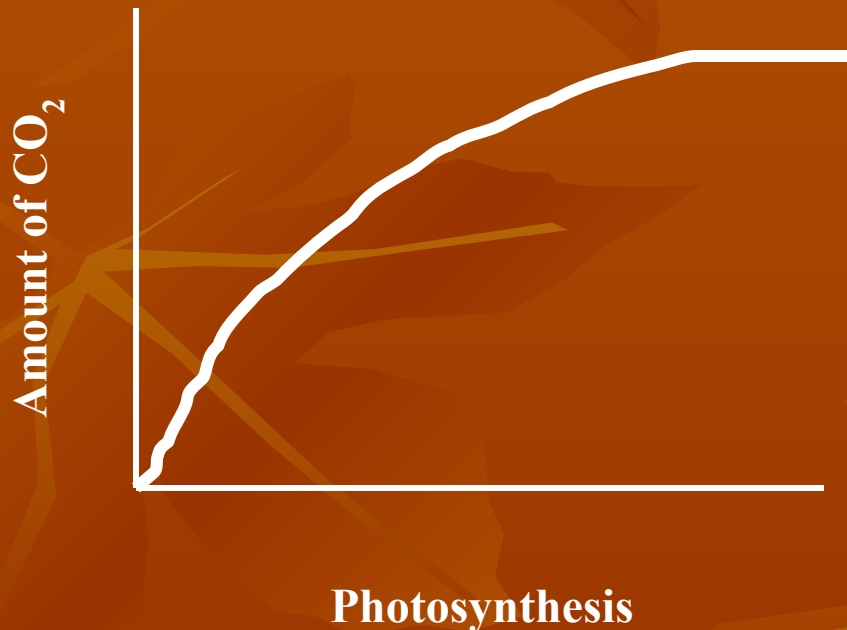
- As light energy increases the rate of photosynthesis will also increase the plant reaches its maximum level (when the pigments are used)



# Factors that affect Photosynthesis

- Carbon Dioxide

- Once a certain amount of CO<sub>2</sub> is present, photosynthesis cannot proceed any further

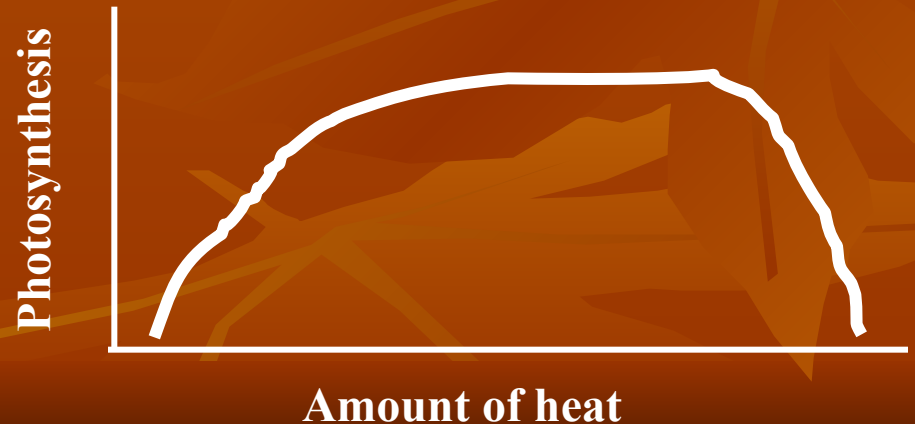


# Factors that affect Photosynthesis



## ■ Temperature

- Plants operate at a certain temperature range (68-77 F)
- Thus increased temperature and photosynthesis will not work correctly
- Decreased temperature and photosynthesis will not work correctly



# Factors that affect Photosynthesis

- Water
- Water is one of the reactants
- A shortage of water can slow photosynthesis or even damage the plant
- Some plants have adapted to overcome water loss (cacti, conifers)





# Plants that have alternative cycles

## ■ C4 Plants

- Photosynthesis continues to work BUT in
  - Low CO<sub>2</sub> levels
  - High temperatures
  - Intense light
- Example: sugarcane, corn, sorghum



# Plants that have alternative cycles

## ■ CAM PLANTS

- Photosynthesis continues despite Hot dry climate
- CO<sub>2</sub> enters only at night = This helps minimize water loss
- Example: cacti, pineapple, ice plant



Find the space in notes

# Leaf foldable

- Draw a plant or leaf onto your paper
- Using the arrows draw the same onto your page in the correct direction





# Phases *of Photosynthesis*

- #1=Light Dependent Reaction
- #2 Light Independent Reaction

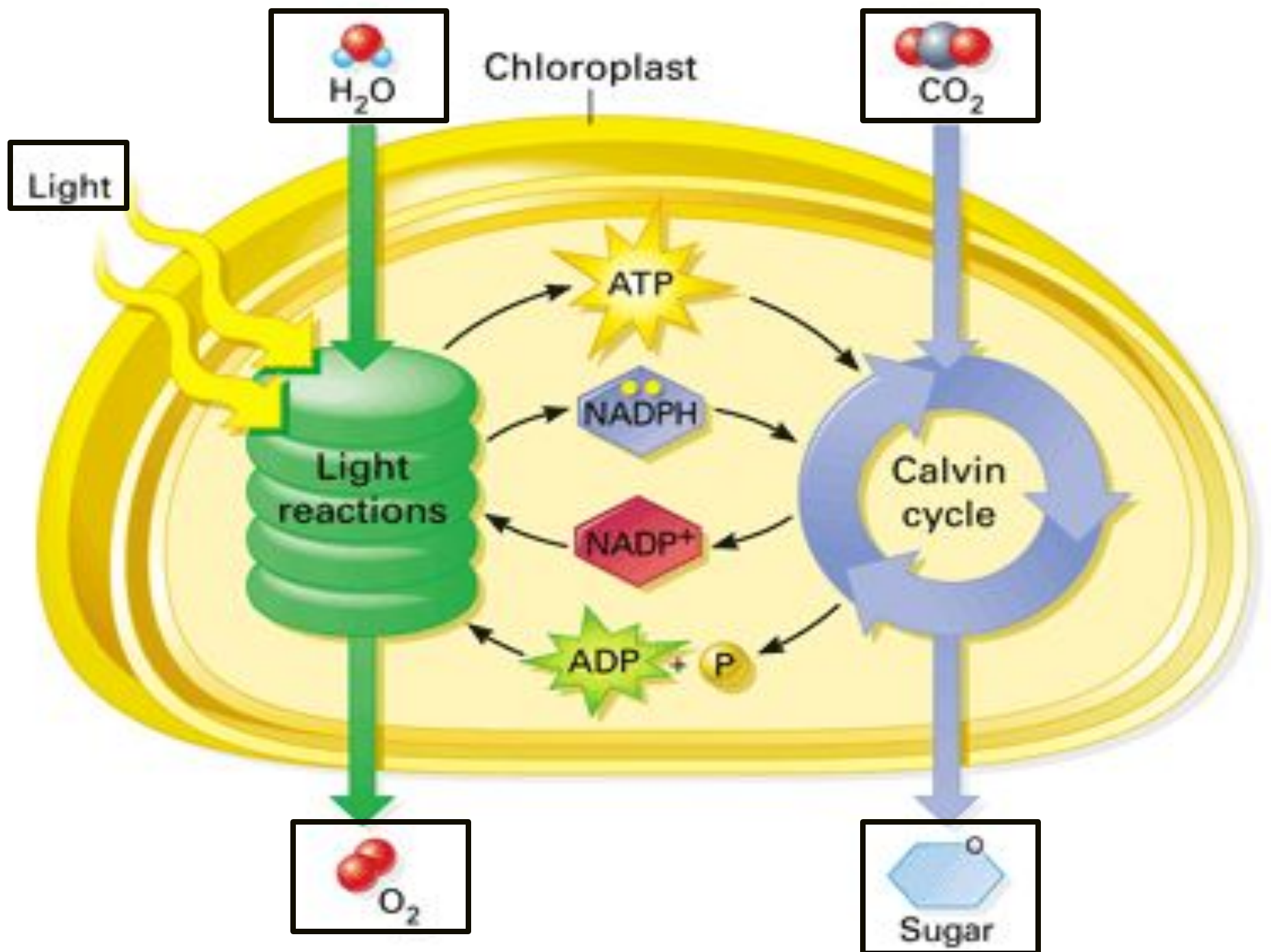
# Phase #1=Light Dependent Reactions

- They require
  - Sunlight, water, chlorophyll
- Use energy from sunlight to produce ATP
- Occurs in the thylakoid of the chloroplast
- Water is required as a source of electrons
- Produces= Oxygen



# Phase #2= Light Independent Reactions

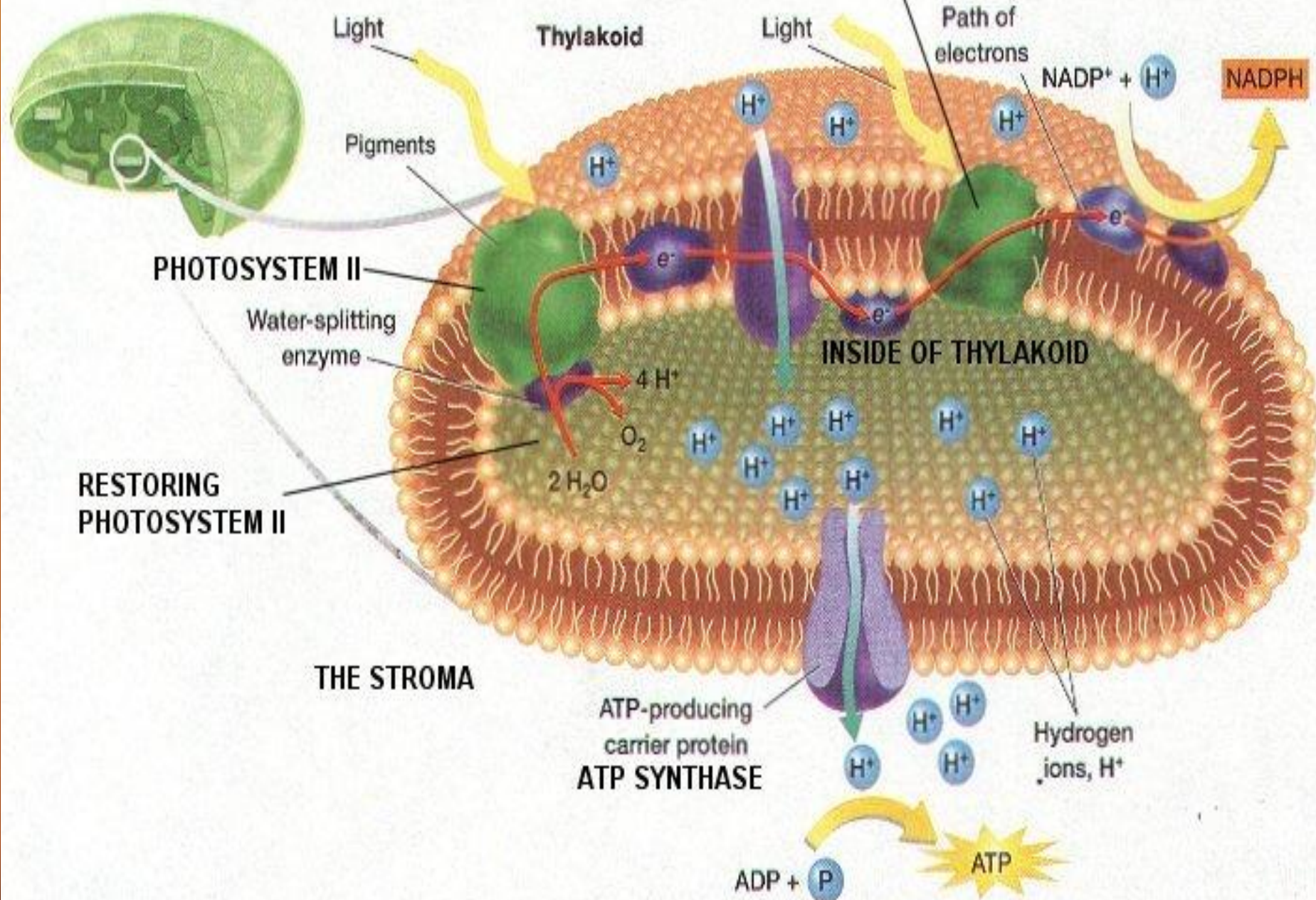
- Plant absorbs CO<sub>2</sub> from the atmosphere and completes photosynthesis by producing carbohydrates
- ATP and NADPH from Phase 1 are used to produce glucose
- No light is needed
- Occurs in the stroma on the outside of the thylakoid





Electron transport chains convert light energy to chemical energy.

## PHOTOSYSTEM I



# Light reaction steps

The chlorophyll in the thylakoid receives energy from the sun

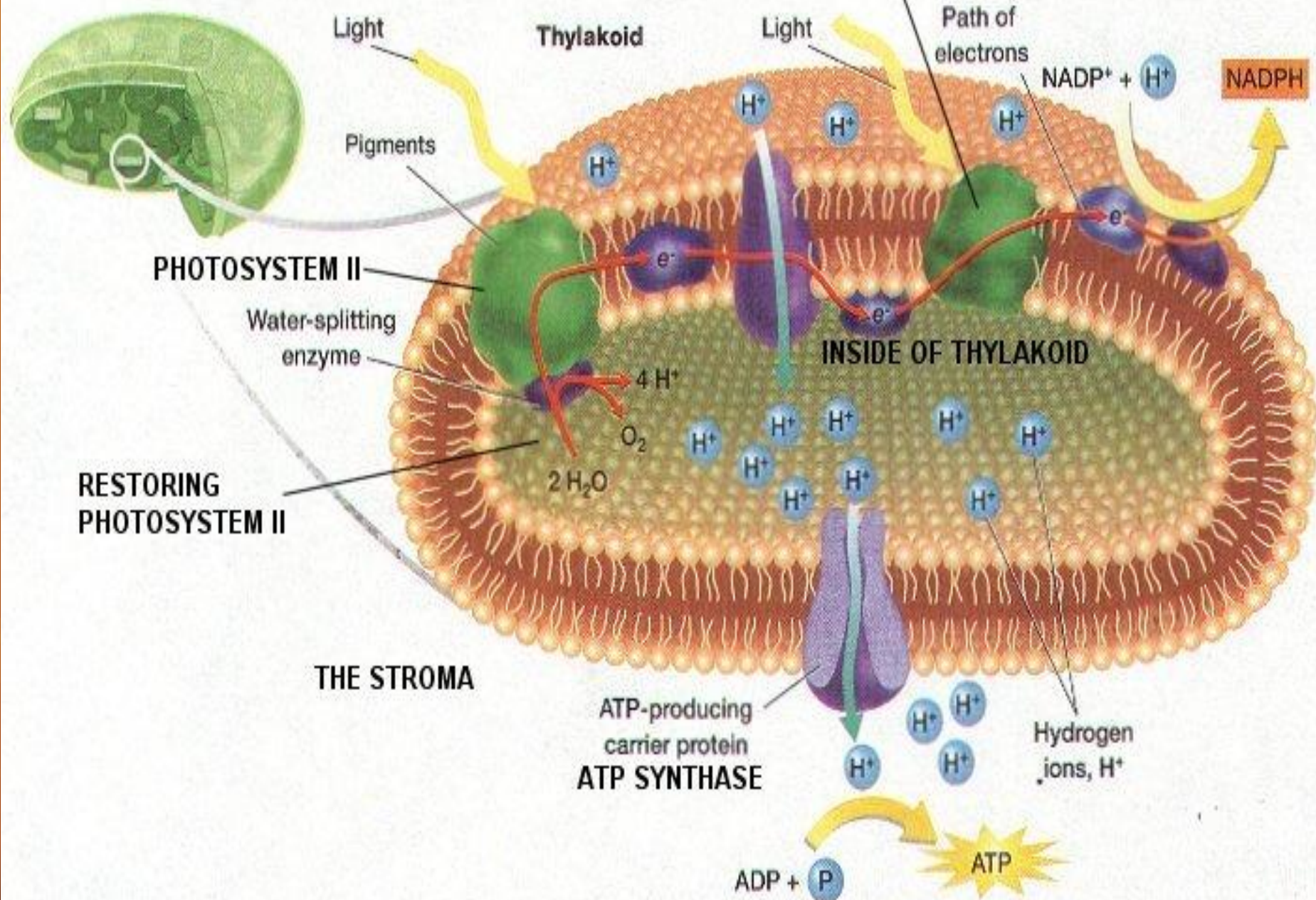
- Light energy is absorbed by the excited electrons
- Excited electrons cause even more to become excited
- This excitement and jumping causes water to be broken down
- Water is split into O, (AKA oxygen) and H, H (AKA excited electrons)
- Oxygen is given off as a gas



# Part 2 of Phase 1 = Electron Transport Chain

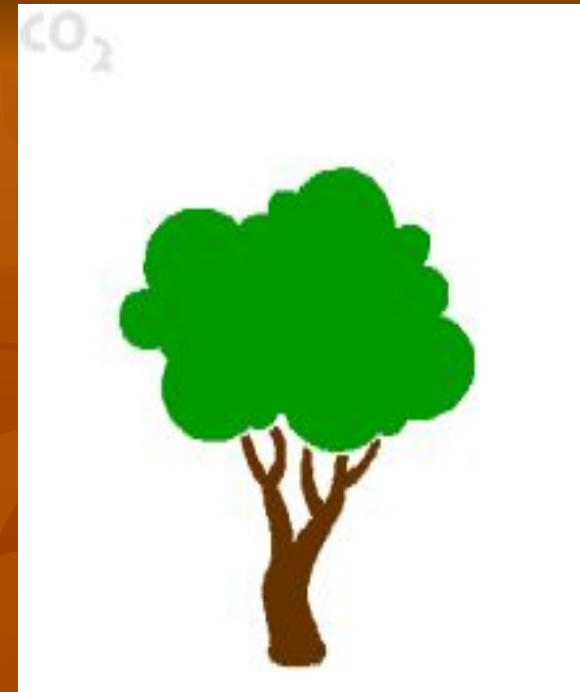
- The excited electrons accumulate in the thylakoid
- A protein embedded in the thylakoid membrane acts like a pump
- This pump will bring the excited electrons in and out of the thylakoid membrane
- As a result, ATP and NADPH are created
- These are energy carrier molecules that help power the Light Independent reactions

Electron transport chains convert light energy to chemical energy.



# Summing up Light Reactions

- Chlorophyll absorbs light energy
- Water is split
- $H^+$  accumulates in the thylakoid membrane
- Oxygen is released
- $H^+$  builds up a gradient that provides energy to create ATP and NADPH



# Light Independent Reactions

- Does not need to be in the light to occur
- Occurs in the stroma of the chloroplast
- Called Calvin Cycle or Carbon dioxide fixation
- ATP and NADPH provide the cells with large amounts of energy and help to power the Calvin Cycle
- This stage used CO<sub>2</sub> to produce Glucose



# Calvin Cycle (add to notes)

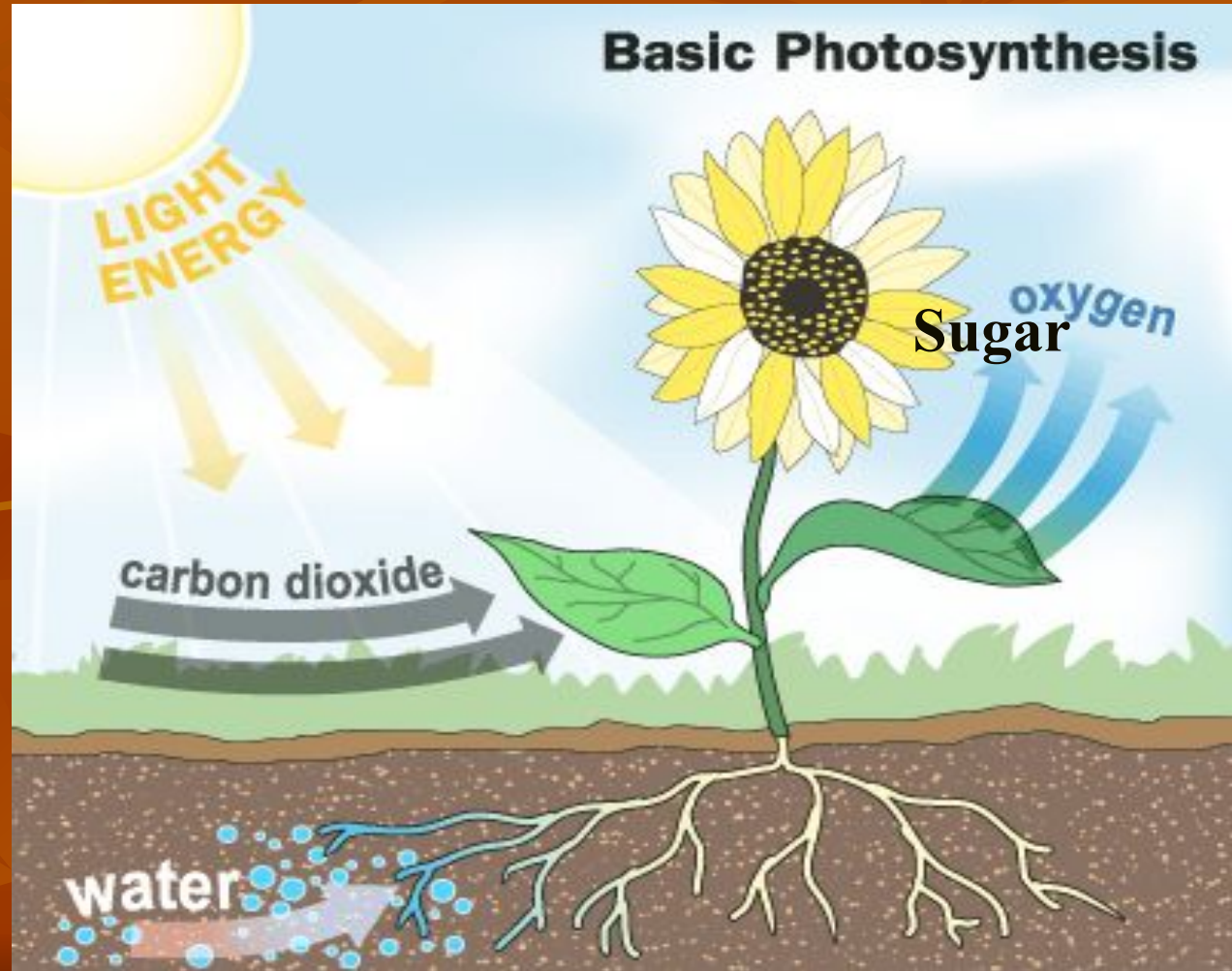
- ATP and NADPH provide the cells with large amounts of energy
- This stage uses CO<sub>2</sub> to help produce glucose
- 1 CO<sub>2</sub> molecule is added to a 5-carbon compound
- This makes a 6 carbon compound
- Then it splits into 2 three-carbon compounds
- One of these 3 carbon compounds is used to create glucose
- The other goes back in the cycle

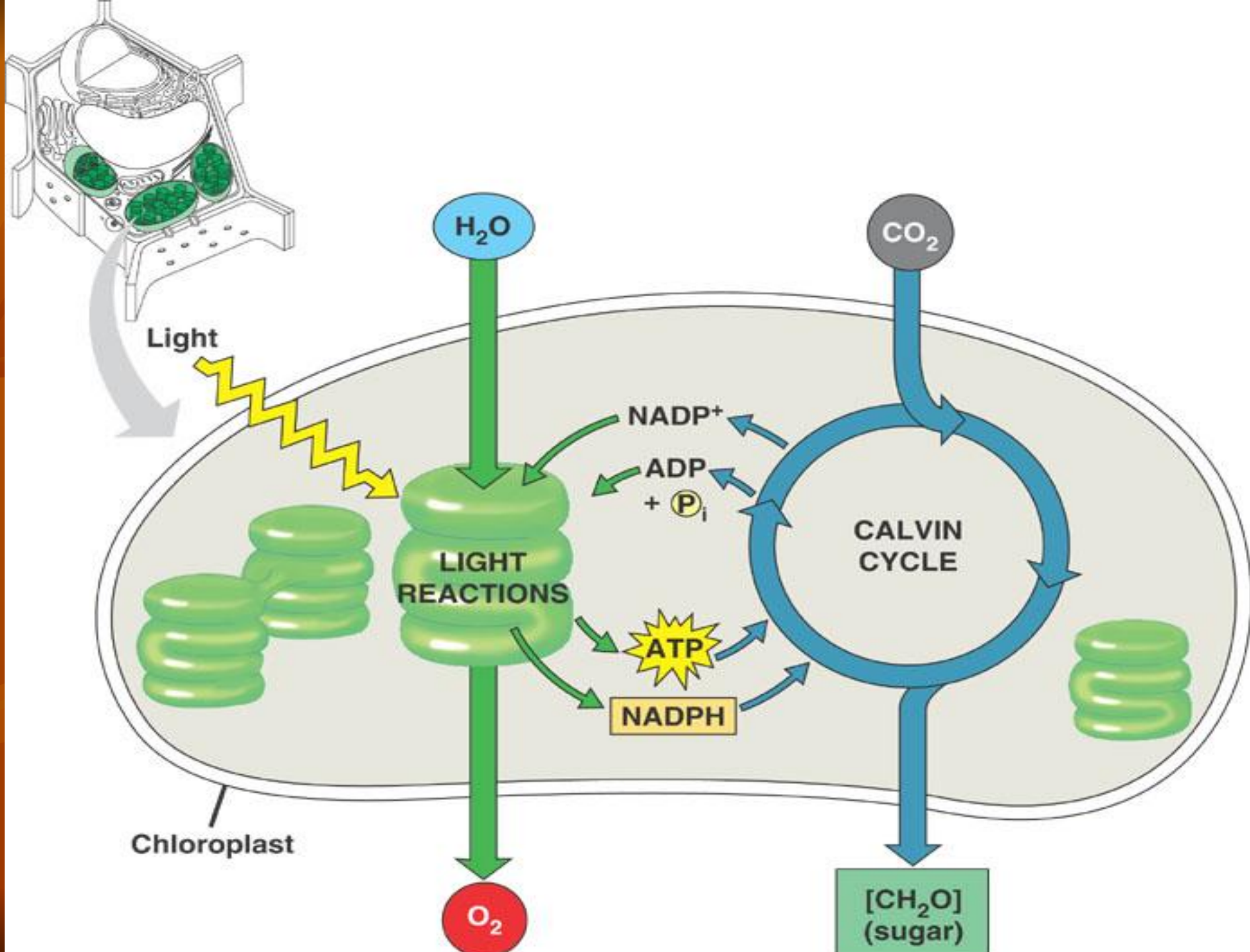
# Check this out

- [http://faculty.nl.edu/jste/calvin\\_cycle.htm](http://faculty.nl.edu/jste/calvin_cycle.htm)
- Check this site out..... It puts all of the Calvin Cycle together in an animation

# The End Products of Photosynthesis are:

- Oxygen
- Glucose







## **Light Dependent Reactions**

## **Light Independent Reactions**

**Calvin Cycle**

**Occurs in the thylakoid**

**Occurs in the stroma**

**Needs light**

**Does not need light  
needs CO<sub>2</sub>**

**Absorbs light and  
converts it into chemical  
energy (ATP & NADPH)**

**Uses chemical energy  
(ATP & NADPH) to turn  
it into food**

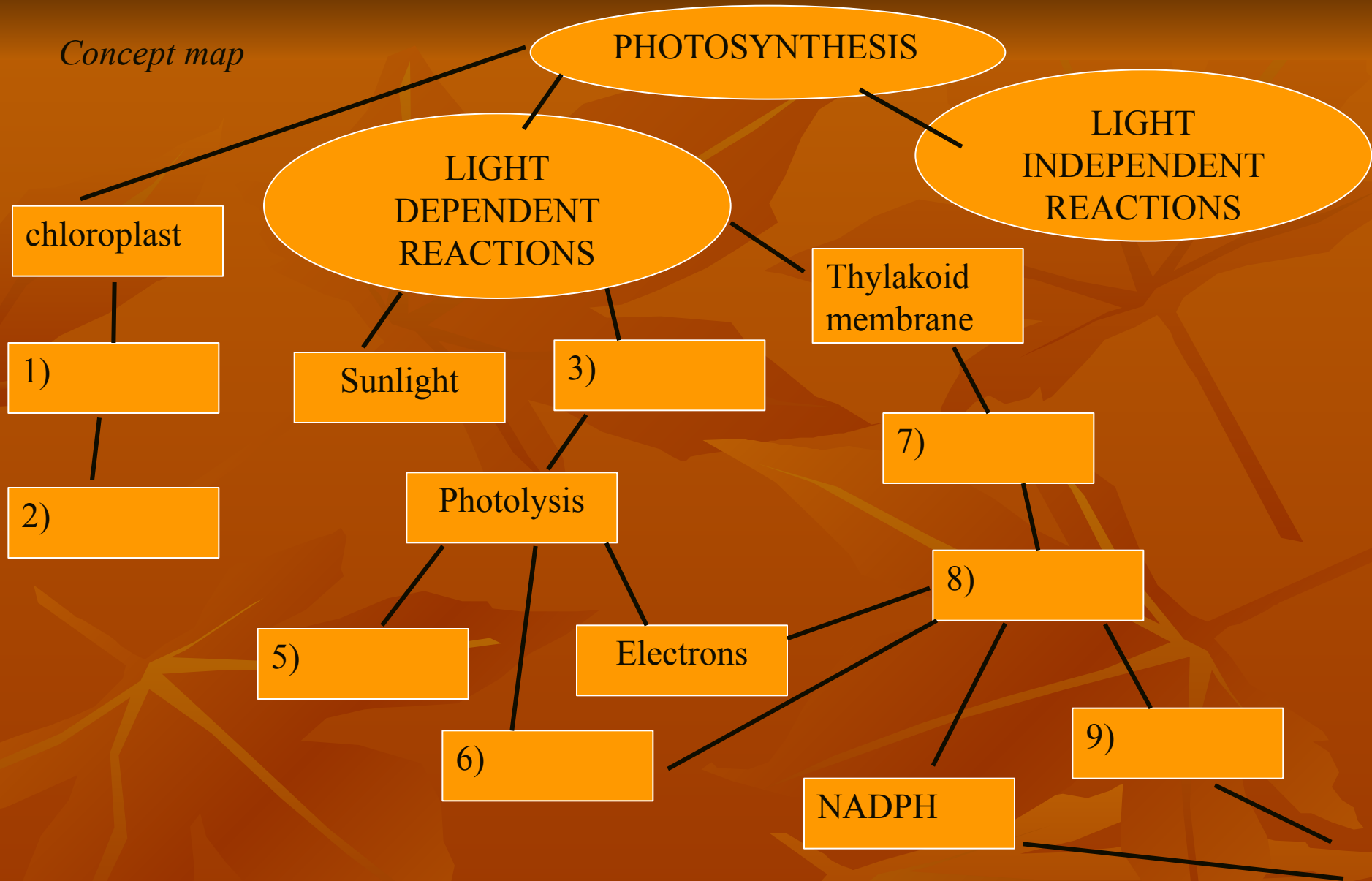
**Produces O<sub>2</sub>**

**Produces sugar**

# Questions to ponder...

- Why do plants grown in the sun have smaller leaves than those grown in the shade?
- What is the main source of the excited electrons?
- What is the source of some of the replacement electrons?
- What type of membrane protein is involved in photosynthesis?
- What is the role in photosynthesis of the following: light, water, chlorophyll, pigment, ATP, NADPH, and CO<sub>2</sub>?
- What stage of photosynthesis would each of the limiting factors effect?

*Concept map*



PHOTOSYNTHESIS

LIGHT  
DEPENDENT  
REACTIONS

LIGHT  
INDEPENDENT  
REACTIONS

8) Electron  
Transport  
Chain

9)

10)

11)

12)

13)

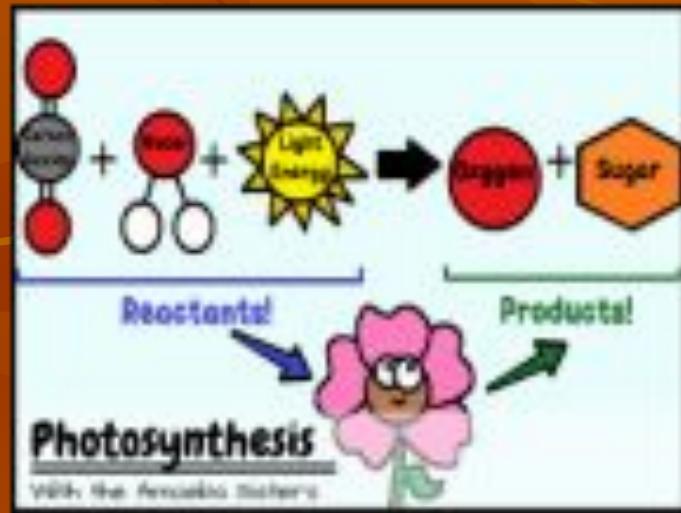
NADPH





# True and False Game

- Need a piece of paper – divide into 8 pieces
- **LEFT** side (*cabinets*) – only write **FALSE** statements
- **RIGHT** side (*wall*) – only write **TRUE** statements



# ■ GAME

- Flip the Compare/Contrast paper over
- Number your paper from 1 to \_\_\_\_
- Pack up all of your stuff and put it under your lab table
- Sit quietly and wait

