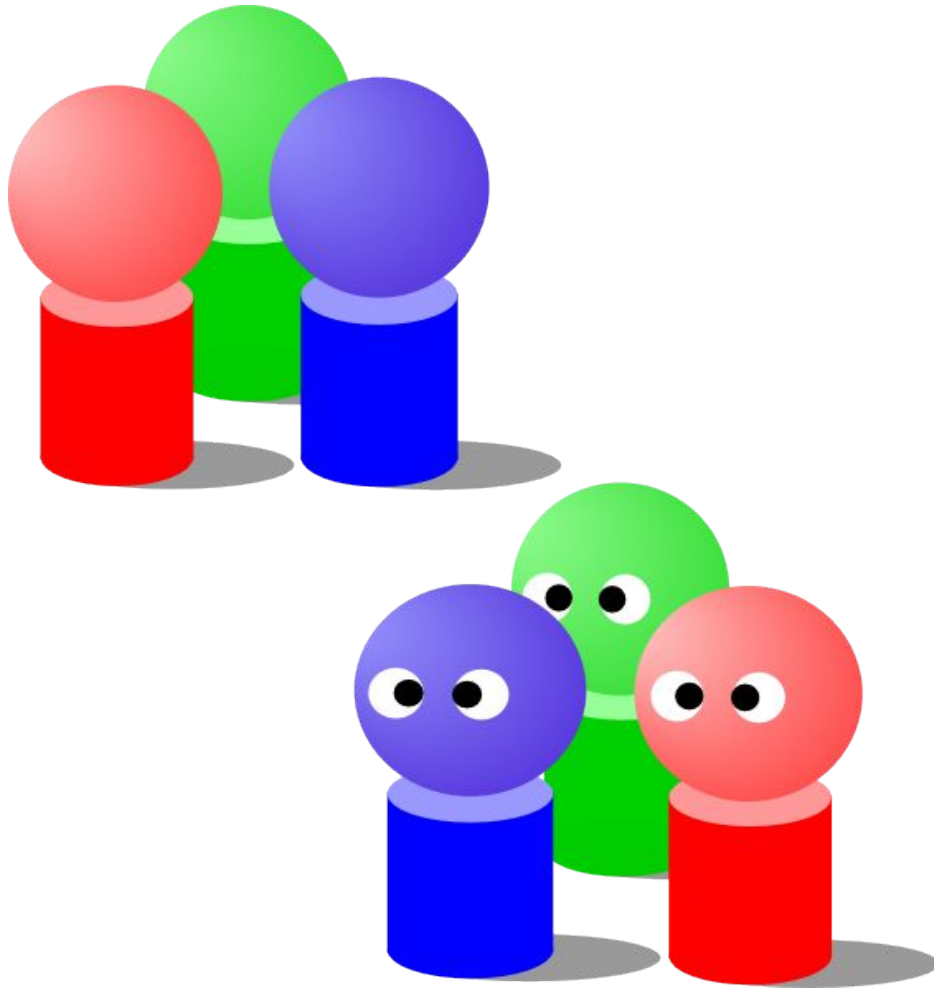


Classification Chapter 18



How do we identify and name all living organisms?

- We use classification systems
- Ways to organize all organisms into specific groups



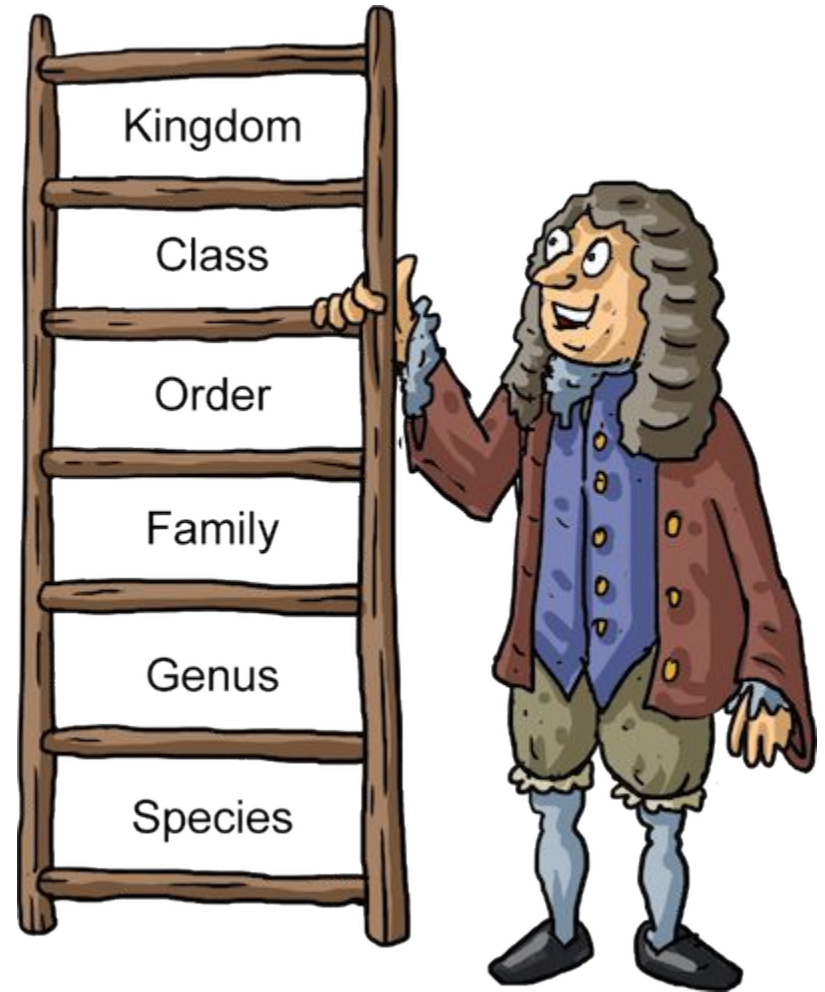
Common Name –VS- Scientific Name

- **Avoids confusion with common names**
 - Different places in the world call the same organism by different names
 - *Examples: Mountain lion, puma, cougar, or panther*
 - *Example: Roly Poly, potato bug, pill-bug*
 - *Example: Woodchuck or Ground Hog*

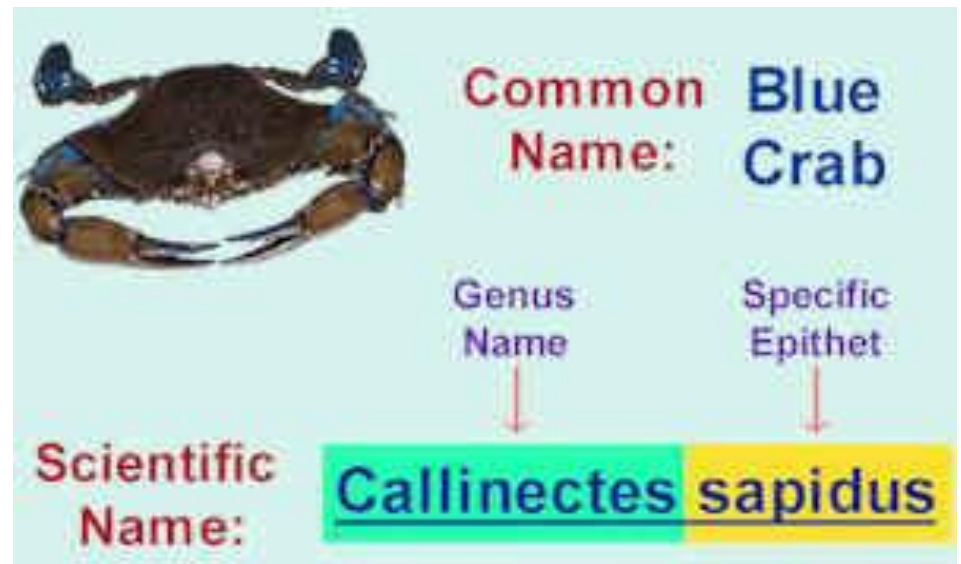


Carolus Linnaeus's

- First to develop a 2 word naming system called binominal nomenclature
- Each species is assigned a 2 part scientific name
- Why have a scientific name?



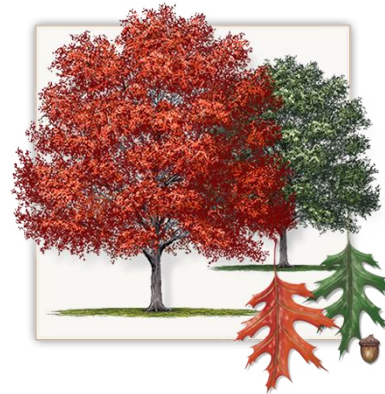
Scientific Names



- Written in Latin
- The first word of the scientific name is the organism's **Genus**
 - It must be **Capitalized**
- The second word is the organism's **species (epithet)**
 - It must be **lowercase**
- Both names are underlined or *italicized*

Can you guess the Scientific Name?

- *Quercus phellos*
- Homo sapiens
- *Ursus arctos horribilis*
- *Desmodus rotundus*
- Quercus alba
- *Odocoileus virginianus*
- *Thamnophis sirtalis*
- Aedes japonicus

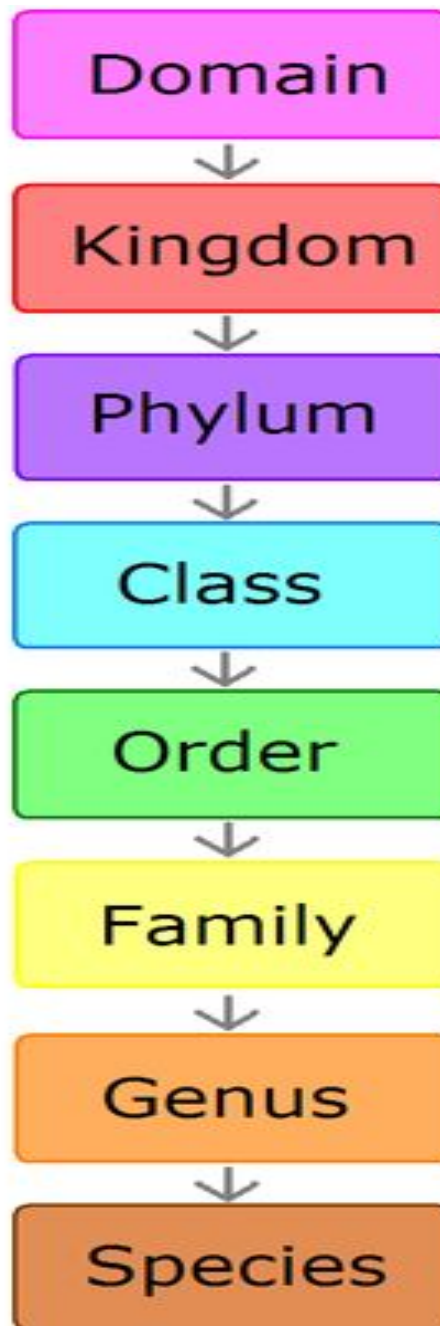


Over time

- The **binomial nomenclature** (2 word naming system) wasn't enough
- Needed to **classify** organisms into **larger** groups
- Goal of **systematics** is to organize living things that have **biological** meaning
- These groups are called **Taxa**

Taxon

- Named group of organisms
- This is a hierarchical classification system



Classification of Humans

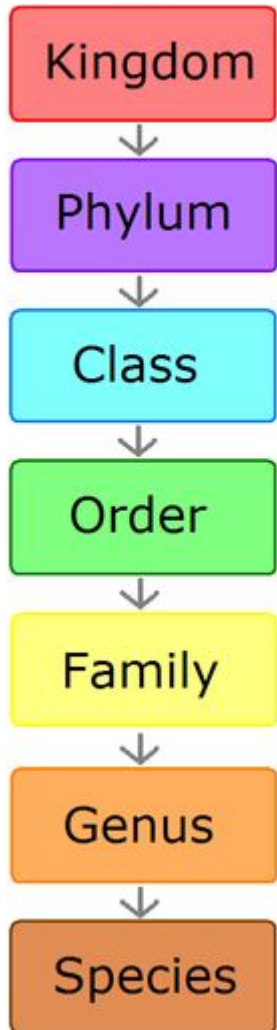
- Domain= Eukarya
- Kingdom= Animalia
- Phylum = Chordata
- Class= Mammalia
- Order= Primates
- Family= Hominidae
- Genus= Homo
- Species = sapiens

Kingdom

- This is the largest and most diverse of groups

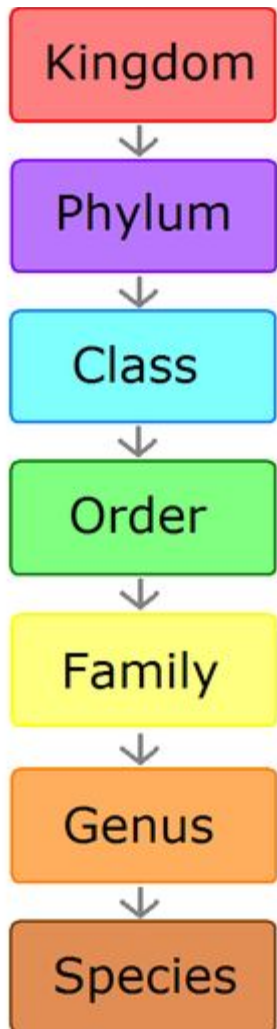
– Kingdom Animalia

- For humans

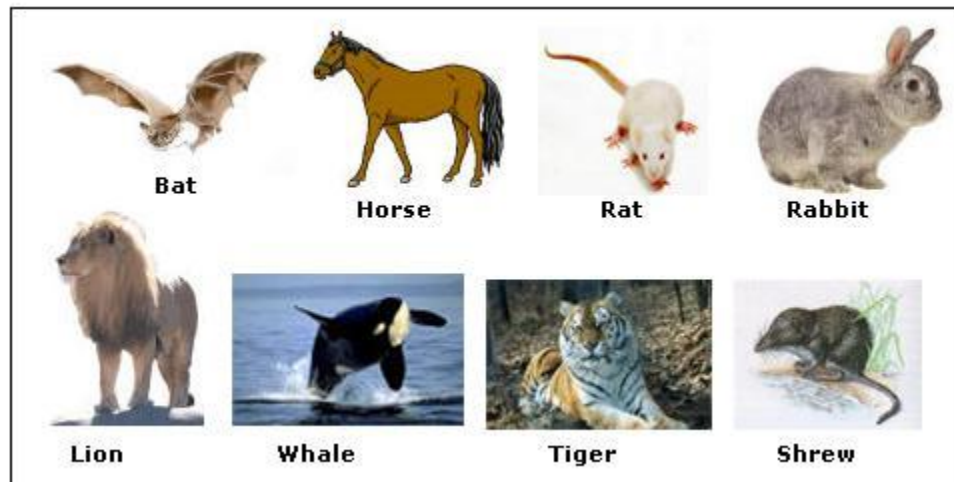


Phylum

- P= these are related groups of classes that are different but share important characteristics

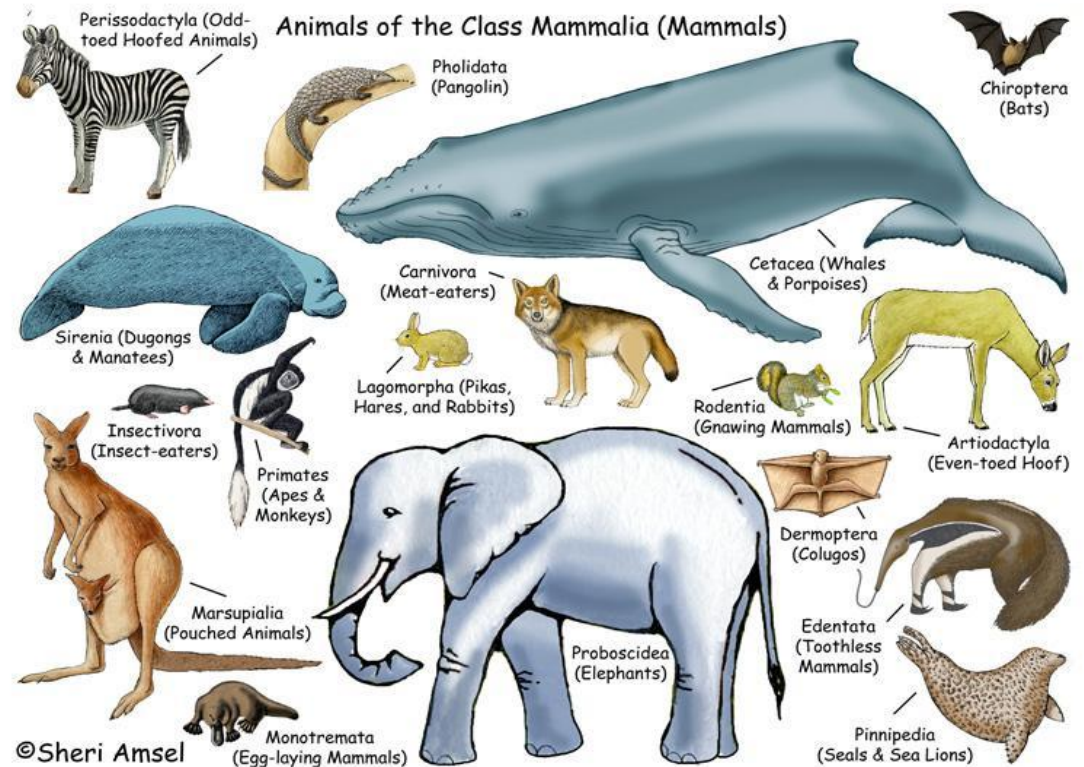
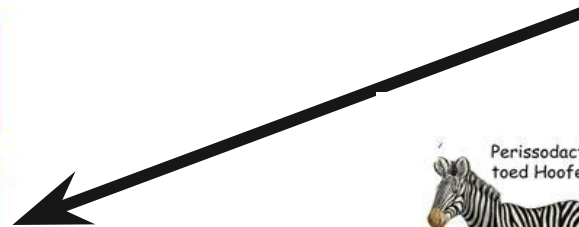
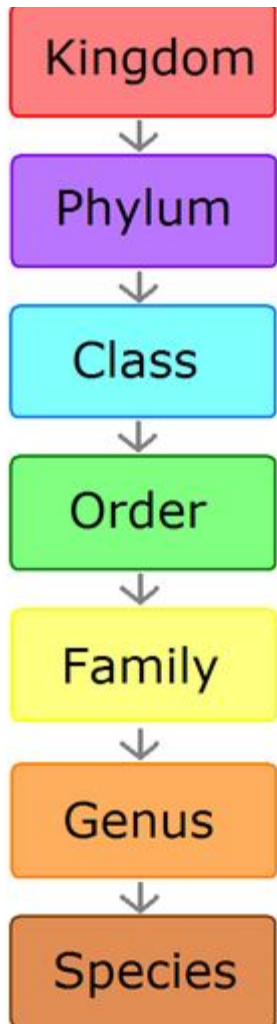


Phylum Chordata

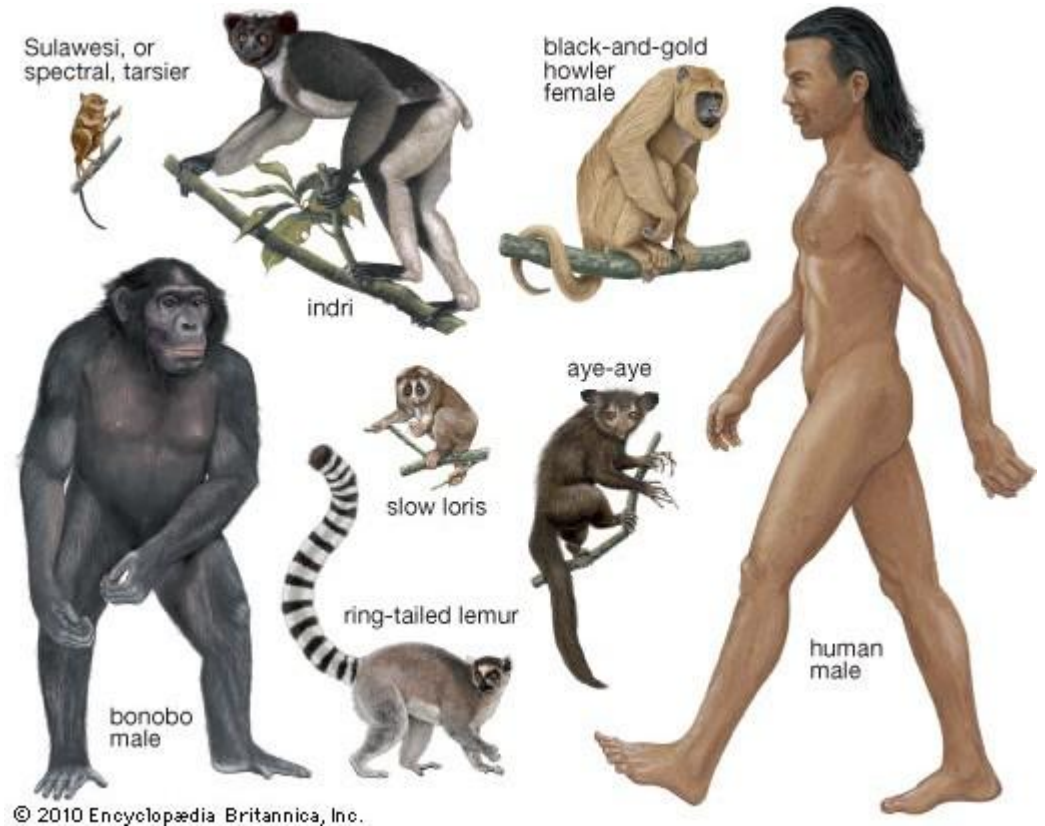
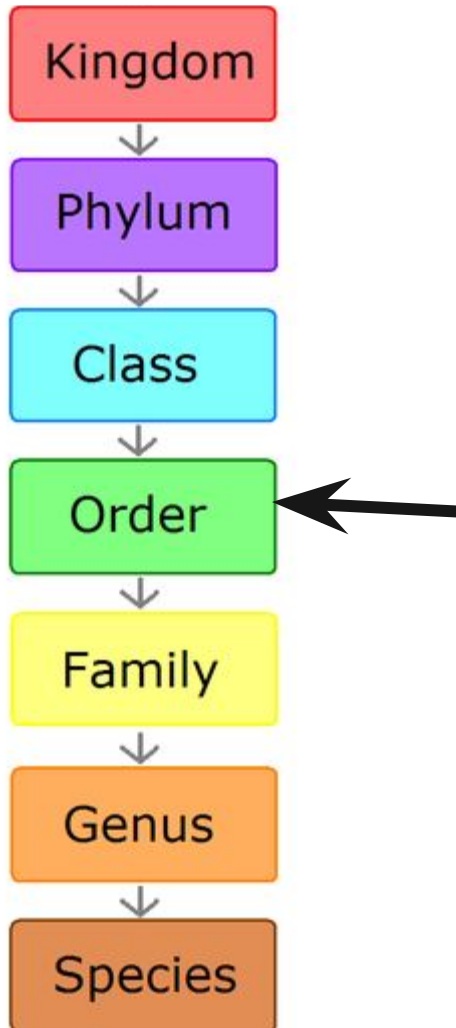


Class These are closely related orders

Class Mammalia



Order

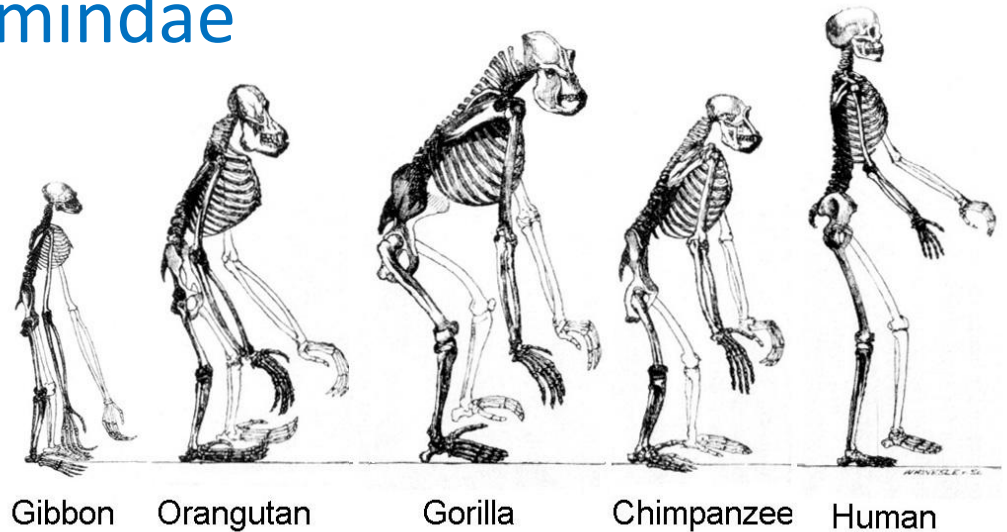
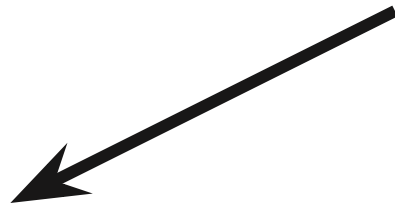
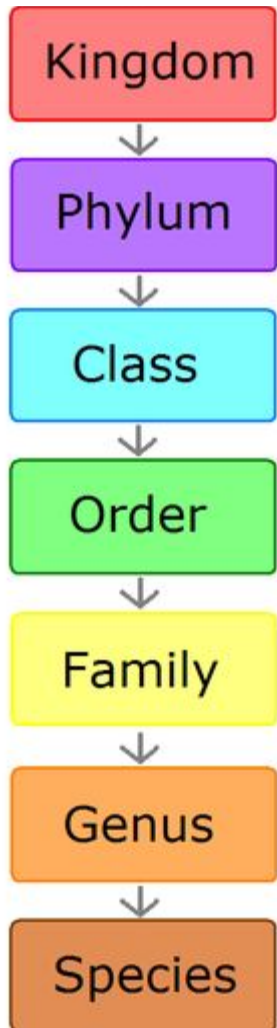


- These are closely related families
- Order **Primates**

Family

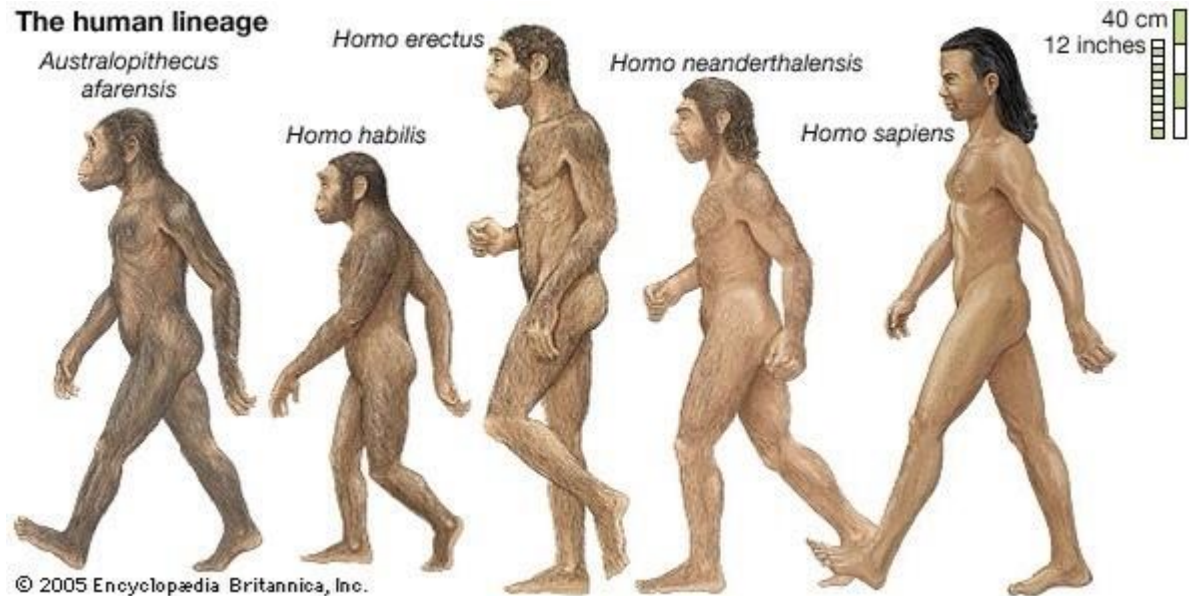
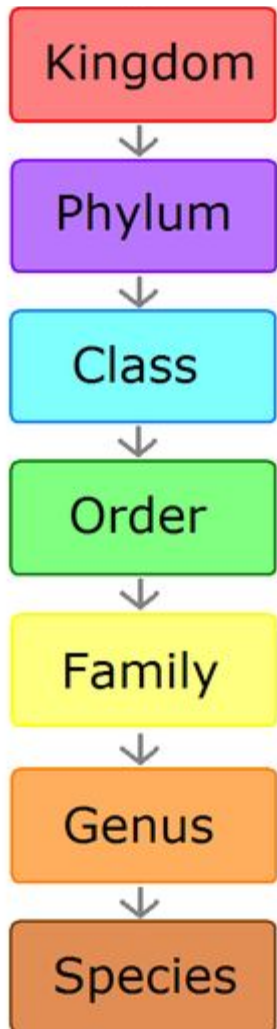
- These consist of several related genera (genus)

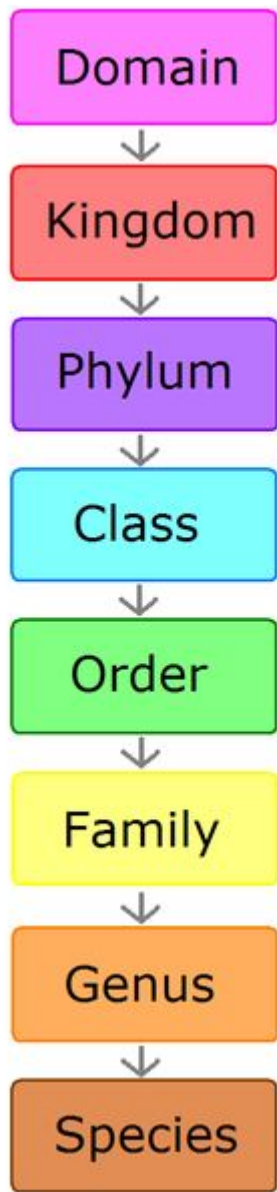
Family **Homindae**



Genus

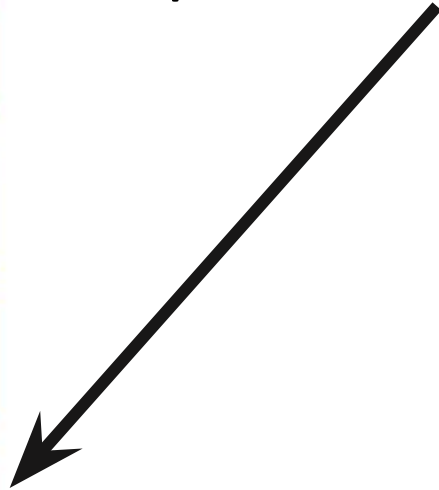
- A group of species that are closely related and share a common ancestor
- Genus *Homo*





Species

- The specific organism
- Group of organisms that are capable of producing fertile offspring
- Species *sapiens*



Classification of Humans

- Domain= Eukarya
- Kingdom= Animalia
- Phylum = Chordata
- Class= Mammalia
- Order= Primates
- Family= Hominidae
- Genus= Homo
- Species = sapiens

A stylized black and white illustration of an orca (killer whale) swimming diagonally from the top left towards the bottom right. The orca has a white underbelly and a black dorsal fin and back. It is positioned to the left of the taxonomic classification text.

Kingdom.....Animalia

Phylum.....Chordata

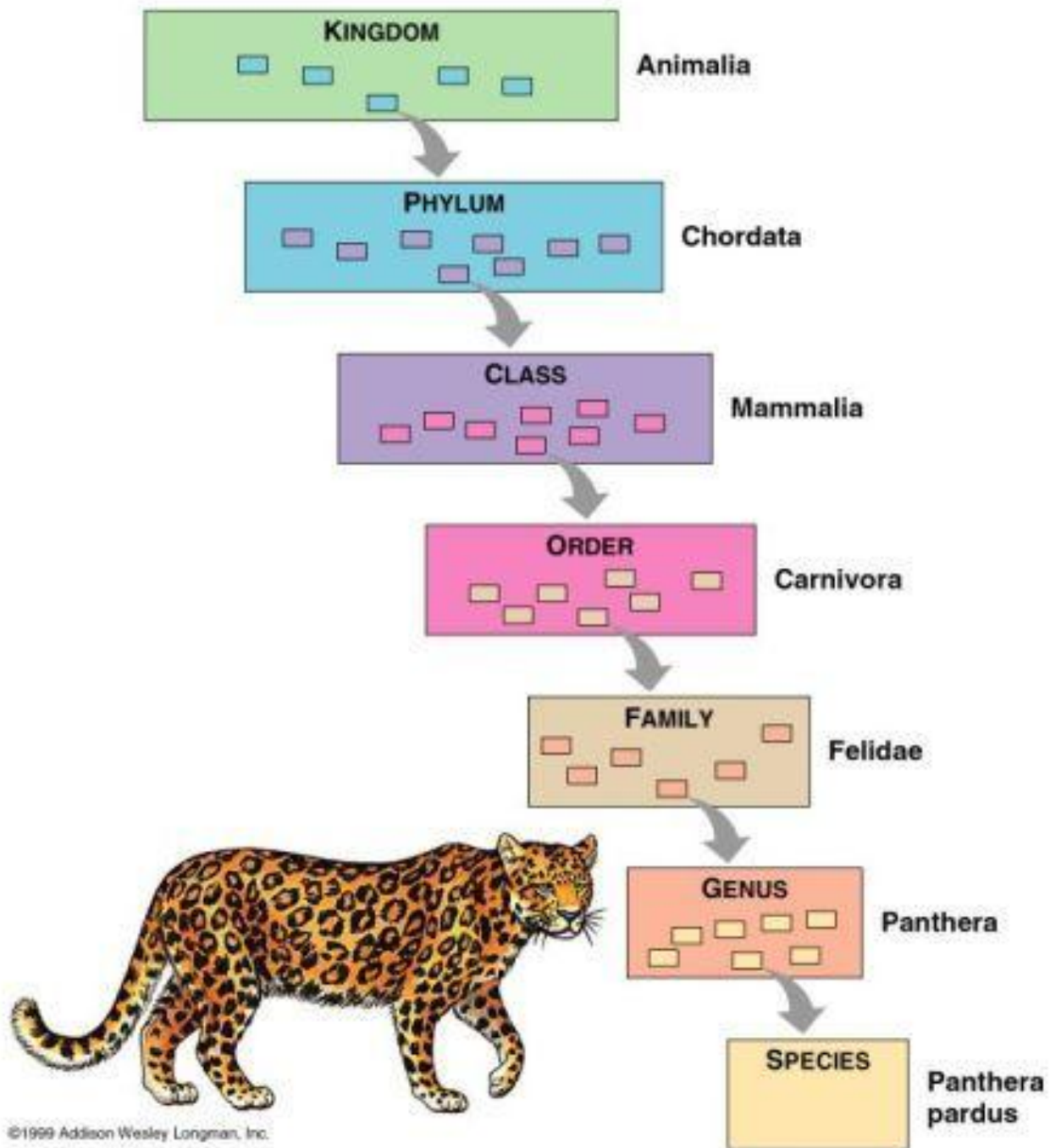
Class.....Mammalia

Order.....Cetacea

Family...Delphinidae

Genus.....*Orcinus*

Species.....*orca*



Grizzly bear



Black bear



Giant panda



Red fox



Abert squirrel



Coral snake



Sea star



KINGDOM Animalia



PHYLUM Chordata



CLASS Mammalia



ORDER Carnivora



FAMILY Ursidae



GENUS Ursus



SPECIES *Ursus arctos*

Dichotomous Key

A key based on a series of 2 choices between alternate characteristics



Bird W



Bird X



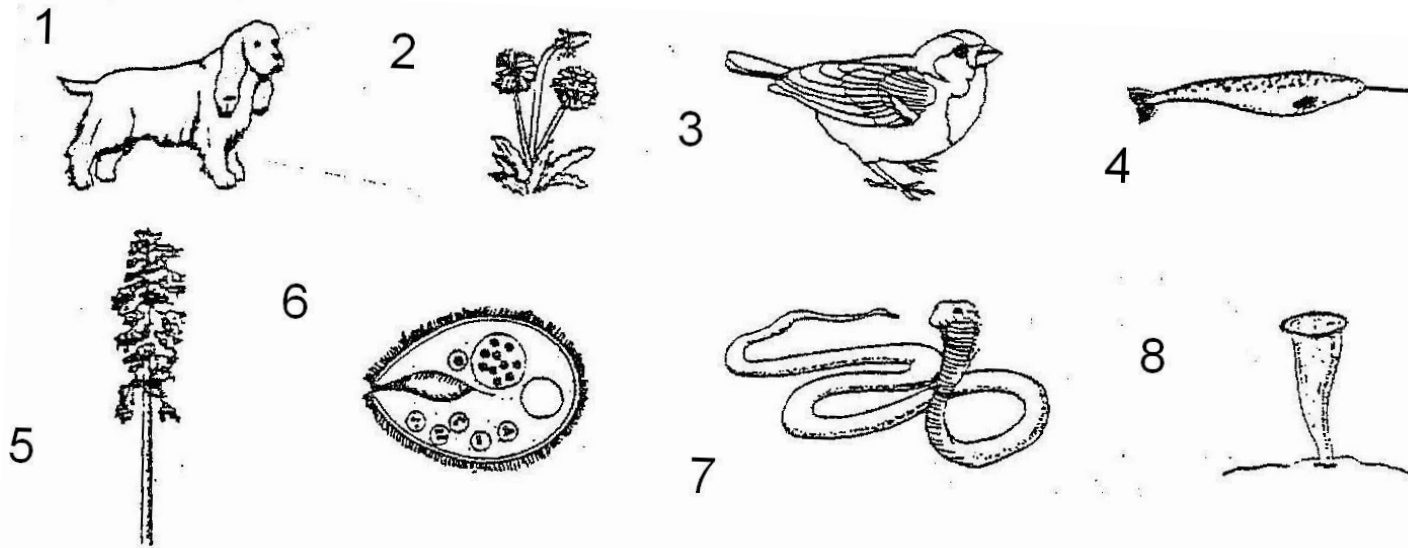
Bird Y



Bird Z

Dichotomous Key to Representative Birds

1. a. The beak is relatively long and slender.....*Certhidea*
b. The beak is relatively stout and heavy.....go to 2
2. a. The bottom surface of the lower beak is flat and straight*Geospiza*
b. The bottom surface of the lower beak is curvedgo to 3
3. a. The lower edge of the upper beak has a distinct bend*Camarhynchus*
b. The lower edge of the upper beak is mostly flat*Platyspiza*



1a. organism with two or four functional legs ... go to 2

1b. organism without two or four legs ... go to 3

2a. organism without wings ... *Canis familiaris* ... dog

2b. organism with wings ... *Passer domesticus* ... house sparrow

3a. organism is unicellular ... go to 4

3b. organism is multicellular ... go to 5

4a. organism swims freely in water ... *Balantidium* sp. ... balantidium

4b. organism anchored to substrate ... *Stentor* sp. ... stentor

5a. organism is heterotrophic ... go to 6

5b. organism is autotrophic ... go to 7

6a. organism lives in oceans ... *Monodon monoceros* ... narwhal

6b. organism lives on land ... *Ophiophagus hannah* ... king cobra

7a. organism is a tree ... *Pinus ponderosa* ... ponderosa pine

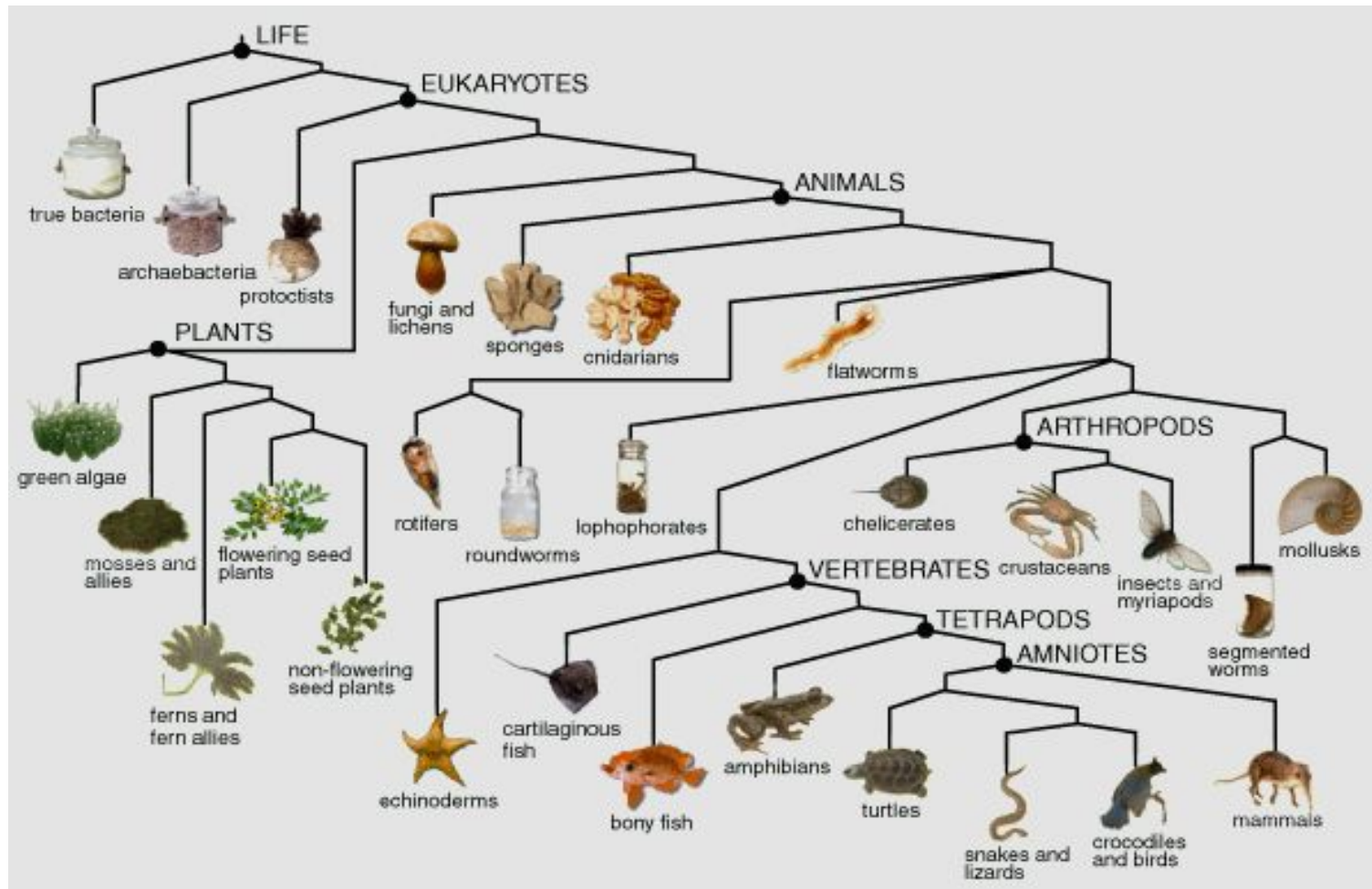
7b. organism is an herb ... *Taraxicum officinale* ... dandelion

Phylogeny

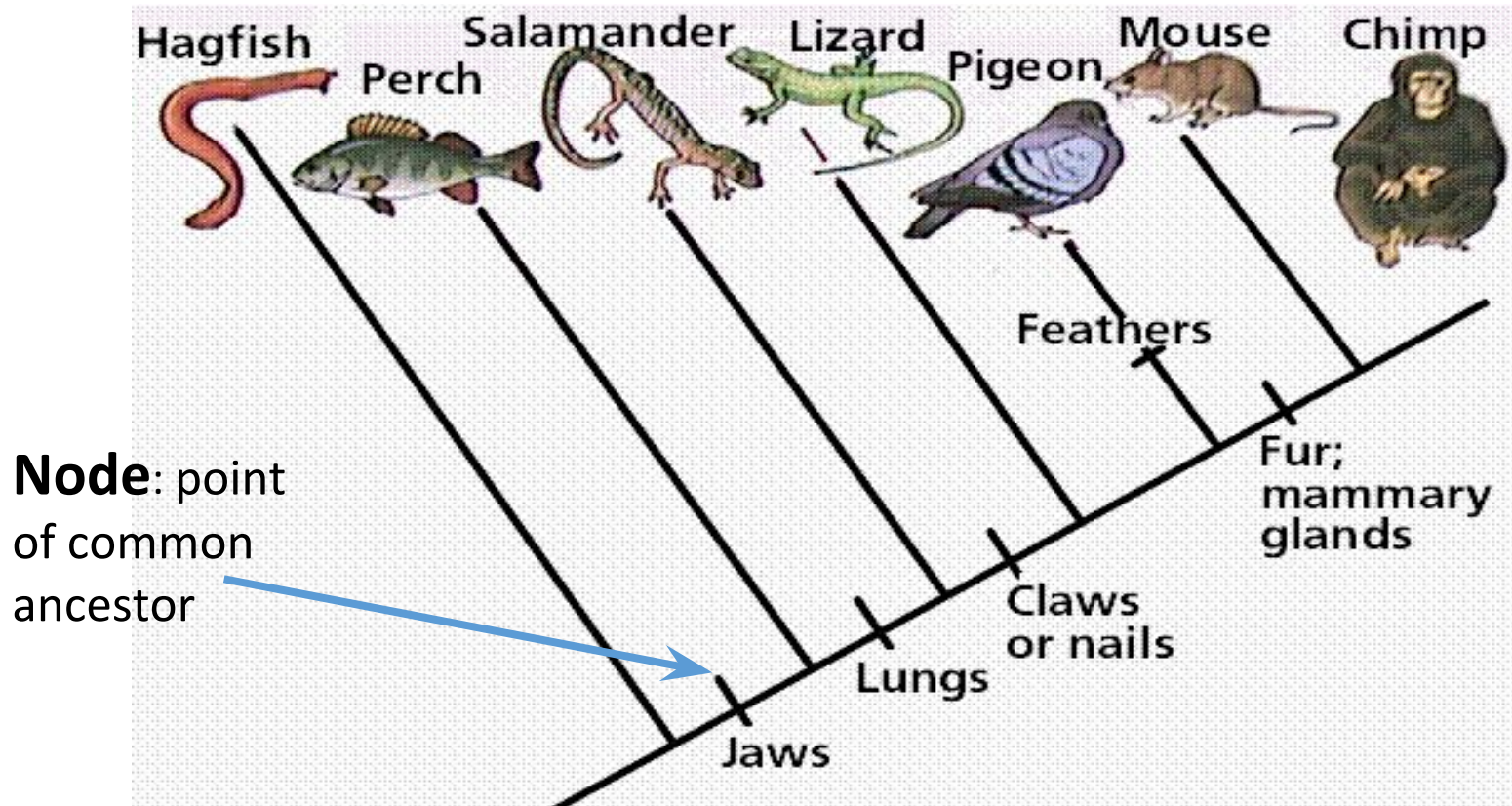
- Evolutionary history of a species
- Goal of **phylogenetic** is to group species into **larger** categories
- that reflect lines of **evolutionary** descent rather than overall **similarities** and differences

Cladogram

- Links groups of organisms by showing how evolutionary lines branched off from common ancestors



Phylogenetic Tree



Phylogeny of BIRDS worksheet

1. In 2 words, what does “phylogeny” mean?
2. List the 3 most ancient birds shown:
3. What 2 other birds are Woodpeckers most related to?
4. What are penguins most related to?
5. What 4 types of birds appear to have evolved from the Loons?
6. Which evolved longer ago: flightless birds or doves?
7. List 2 adaptations of woodpeckers.

Worksheets

1) Spider dichotomous key

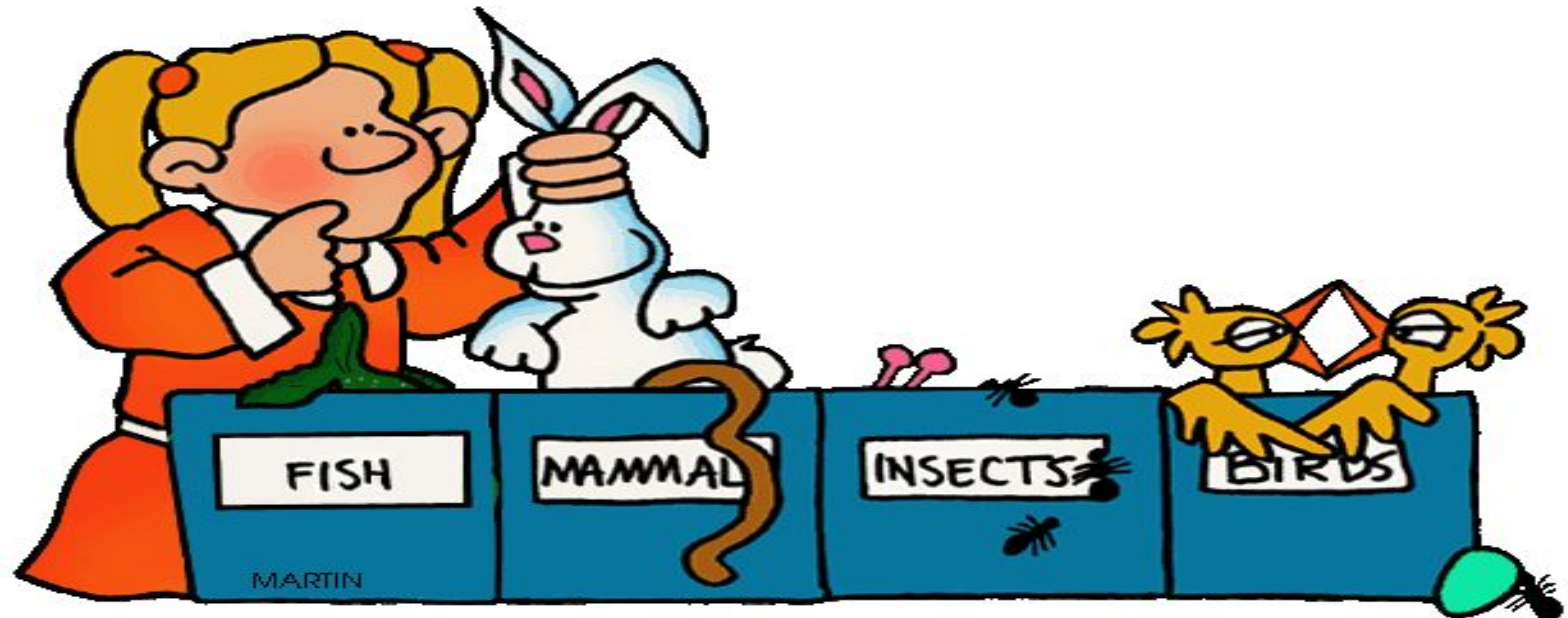
My dichotomous Key

- Let's do one together 😊
- Page 137

Building the Tree of Life

- So how do we classify all organisms??
- Start big and work your way to the most specific
- Linnaeus started with only 2 groups back in the 1700's
 - Plants
 - Animals

Who goes where?



ANIMAL CLASSIFICATIONS

at pppst.com

The 3 Domains

DOMAIN	KEY CHACTERISTICS
DOMAIN BACTERIA	Kingdom Bacteria
DOMAIN ARCHEA	Kingdom Archaea
DOMAIN EUKARYA	Kingdom Protista Kingdom Fungi Kingdom Plantae Kingdom Animalia

Kingdom Bacteria

Cell type	Prokaryote
# of cells	Unicellular
Cell wall	Yes peptidoglycan
Mode of nutrition	Autotroph Heterotroph
Mobility	Yes Flagella/cilia
Examples	Streptococcus <u><i>E. coli</i></u> staphylococcus



ARCHAEA

Cell type

Prokaryote

of cells

Unicellular

Cell wall

Yes
NO peptidoglycan

Mode of nutrition

Autotrophic
heterotrophic

Mobility

Yes
Flagella/cilia

Examples

methanogens,
thermopiles

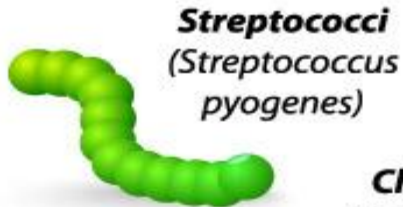
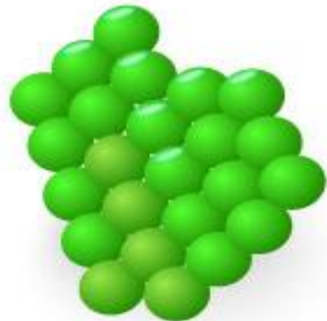
Kingdom Archaea

- Special – *lives in extreme heat, salt, acid*



BACTERIA SHAPES

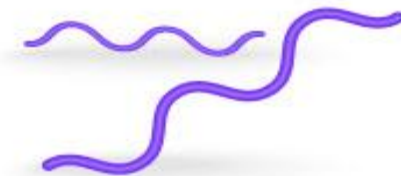
SPHERES (COCCI)



RODS (BACILLI)



SPIRALS



COCCUS

BACILLUS

SPIRILLUM

PROTISTS

Cell type

Eukaryote

of cells

Unicellular/multicellular

Cell wall

Yes
cellulose

**Mode of
nutrition**

Autotrophic
heterotrophic

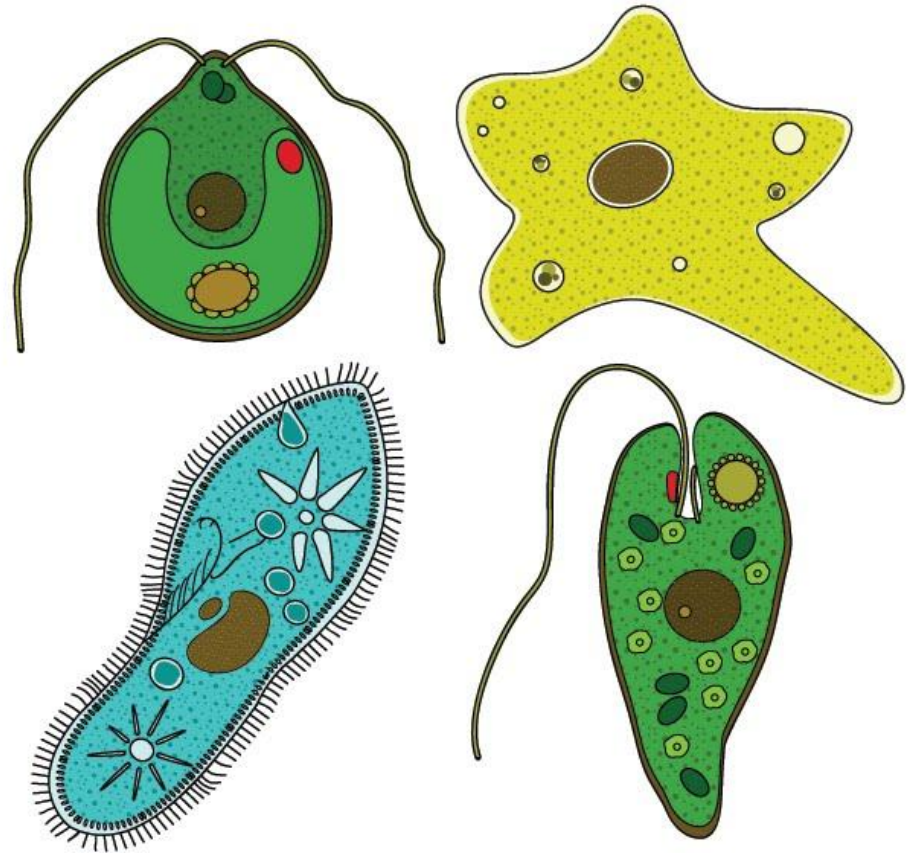
Mobility

Yes
Pseudopods/flagella/cilia

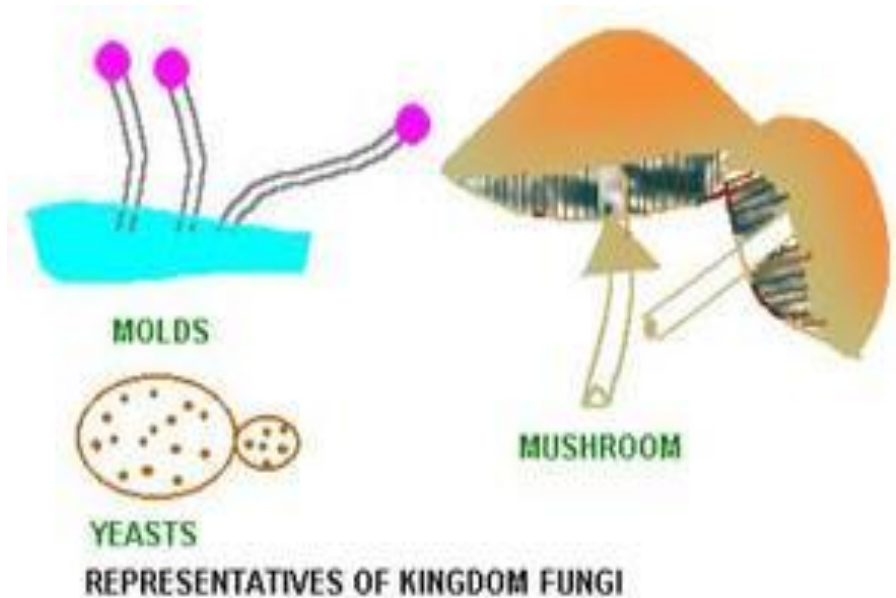
Examples

Amoeba
Paramecium
euglena

Kingdom Protista



Kingdom Fungi



	FUNGI
Cell type	Eukaryote
# of cells	Mostly multicellular
Cell wall	Yes chitin
Mode of nutrition	Heterotrophic (decomposers)
Mobility	No... immobile
Examples	Yeast, mold, mushrooms

- Habitat – lives in dark, warm and moist areas

Kingdom Plantae

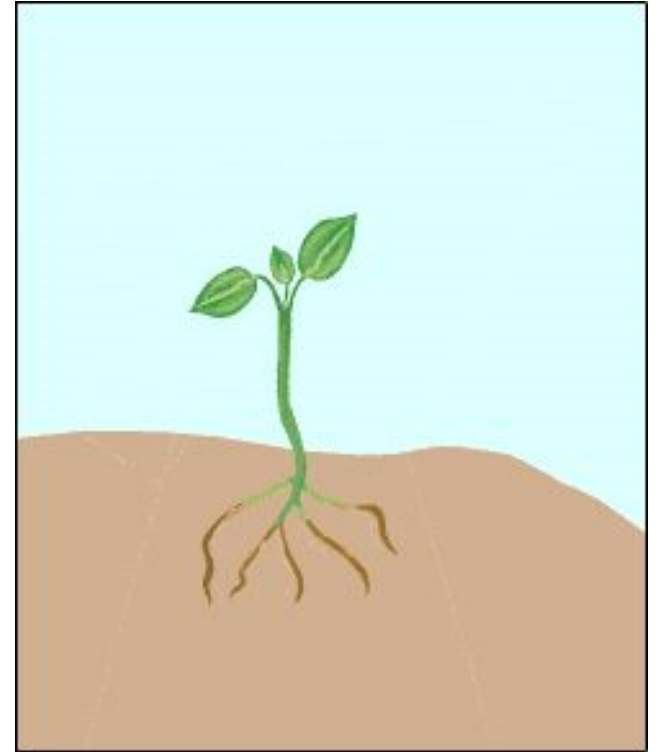


Special – chlorophyll,
roots

	PLANTAE
Cell type	Eukaryote
# of cells	Multicellular
Cell wall	Yes cellulose
Mode of nutrition	Autotrophic
Mobility	No... immobile
Examples	Rose, daisy, orange,

Other Plant Stuff

FRUITS AND VEGETABLES



TROPISM

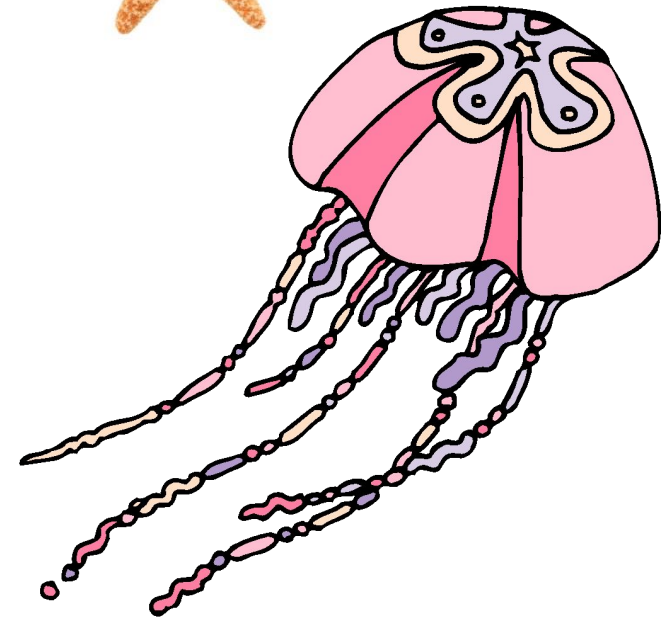
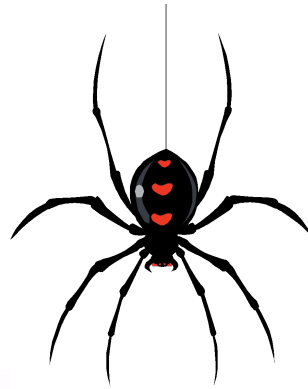
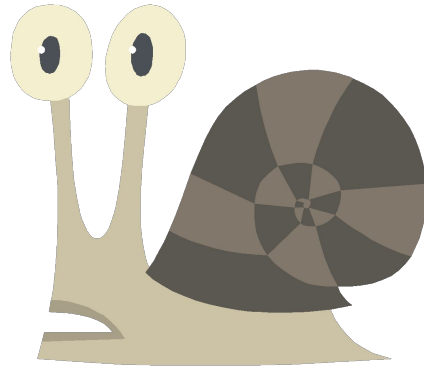
Kingdom Animalia



Special – ability to think

	ANIMALS
Cell type	Eukaryote
# of cells	Multicellular
Cell wall	No
Mode of nutrition	Heterotrophic
Mobility	Mobile
Examples	Jellyfish, cat, worm, ladybug

Invertebrates



VERTEBRATES

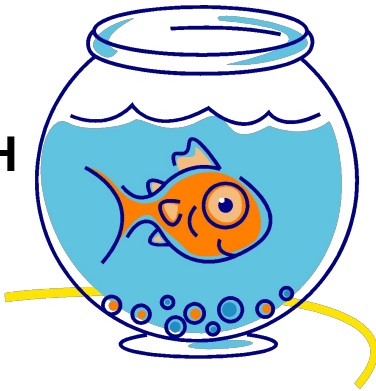
AMPHIBIANS



BIRDS



FISH



REPTILES

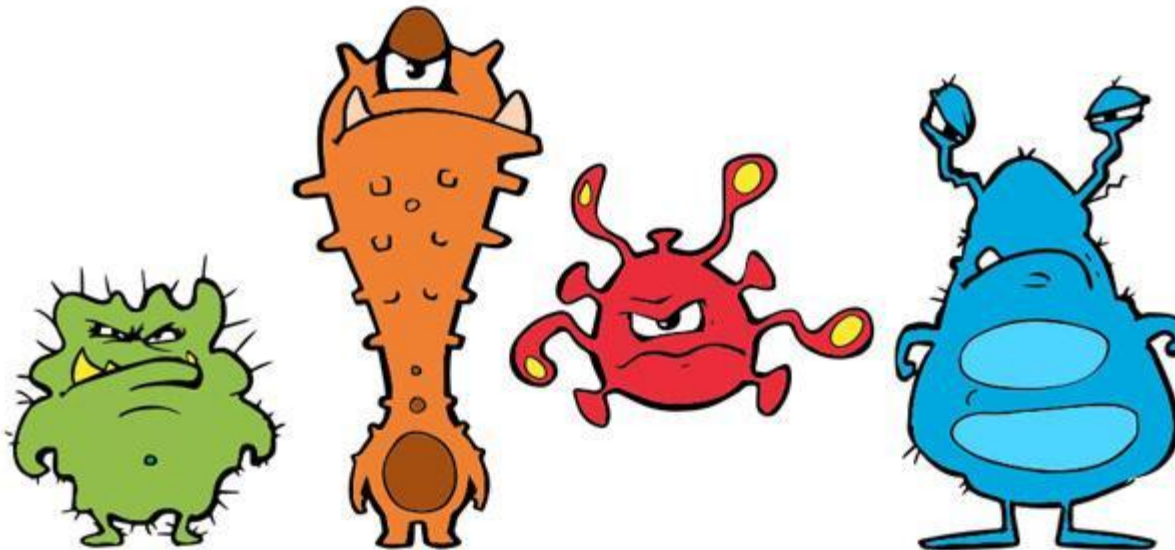


MAMMALS



Viruses

- A nucleic acid surrounded by a protein coat
- Non-living
- Not part of biological classification system



Kingdom Chart Pg 140-41

- Make 5 columns between pages 140-41
- These pages should be open together like a book
- Label each top with a Kingdom Name
 - Archea/Bacteria
 - Protista
 - Fungi
 - Plantae
 - Animalia
- Use the words on the sheet and place each into the correct kingdom column

Kingdom Chart pg 140-41

Archaea/ bacteria	Protista	Fungi	Plantae	Animalia
1. No nucleus	1. nucleus	1. nucleus	1. Vascular	1. Live anywhere
2.	2.	2.	2. Nucleus	2. Nucleus
3.	3.	3.	3.	3.
4.	4.	4.	4.	4.
5.	5.	5.	5.	5.
6.	6.	6.	6.	6.
7.	7.	7.	7.	7.
8.	8.	8.	8.	8.
		9.	9.	9.
			10.	10.
			11.	11.
			12.	
			13.	
			14.	

Creature Creation (Day 1)

- ① All animals (4) need to be represented somehow in creature
- ② Each group member must draw their Animal part
- ③ Decide on a Common Name (combo of all animals)
- ④ Using Taxonomy... Classify your new Creature into each level
- You may have to do some research (Google)
- ⑤ Key Environment features should be in the background

Day 2

- ① Please see me once the entire paper is colored
[must answer ?'s]
- ② 1 part of enviroment needs to be 3D
- ③ 1 part [animal] of the creature needs to be 3D
- ④ Common Name written on paper [I will show you]
- ⑤ Written paper of the following:
 - common name (why)
 - Scientific name
 - All levels classified
 - 6 sentences of how your creature fits your environment

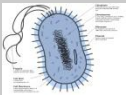
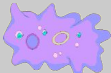


I Think Again!

Let's Play

- Kahoot!
- Quizziz

PICK 1 OF THE 2 GAMES 😊

Kingdom Journal Practice

Kingdom name	Archaeobacteria Eubacteria	Protista	Fungi	Plantae	Animalia
Mode of nutrition How do they get their food? Autotroph or Heterotroph	1	6	11	16	21
How many cells do most organisms contain? Unicellular or multicellular	2	7	12	17	22
What type of cell are they? Nucleus present or absent	3	8	13	18	23
Are they mobile or immobile?	4	9	14	19	24
Examples: Name 2 besides the images that are seen	5 	10 	15 	20 	25 